



# Helping parents help their daughters in languages

An Information evening for  
parents of Year 7 students

# Year 7 – Content and methodology

- Talking about themselves
- Leisure and hobbies
- Intercultural understanding
- Language learning in a different context
- Language for real situations
- Using computers
- Phonics
- Songs and rhythm

# Homework rationale

- Why do homework?
- Types of homework – learning, reading, writing, preparing for speaking, listening, Activelearn
- Organisation for homework
- Strategies for success
- Using dictionaries
- Never use google translate!

# Humpty Dumpty

Humpty Dumpty sat on a wall

Humpty Dumpty had a great fall

All the king's horses and all the king's men

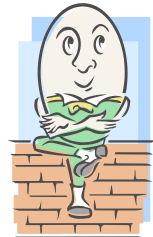
Couldn't put Humpty together again

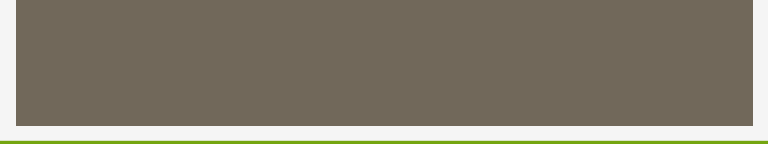
Humpty Dumpty s'est repos sur un mur

Humpty Dumpty a eu une grande chute

Les chevaux de tout le roi et les hommes de  
tout le roi

N'a pas pu remonter Humpty encore





Humpty Dumpty is rest on a wall  
Humpty Dumpty had a great fall  
Horses of all the king and men of all the king  
Could not still make up Humpty



# Learning styles and tips

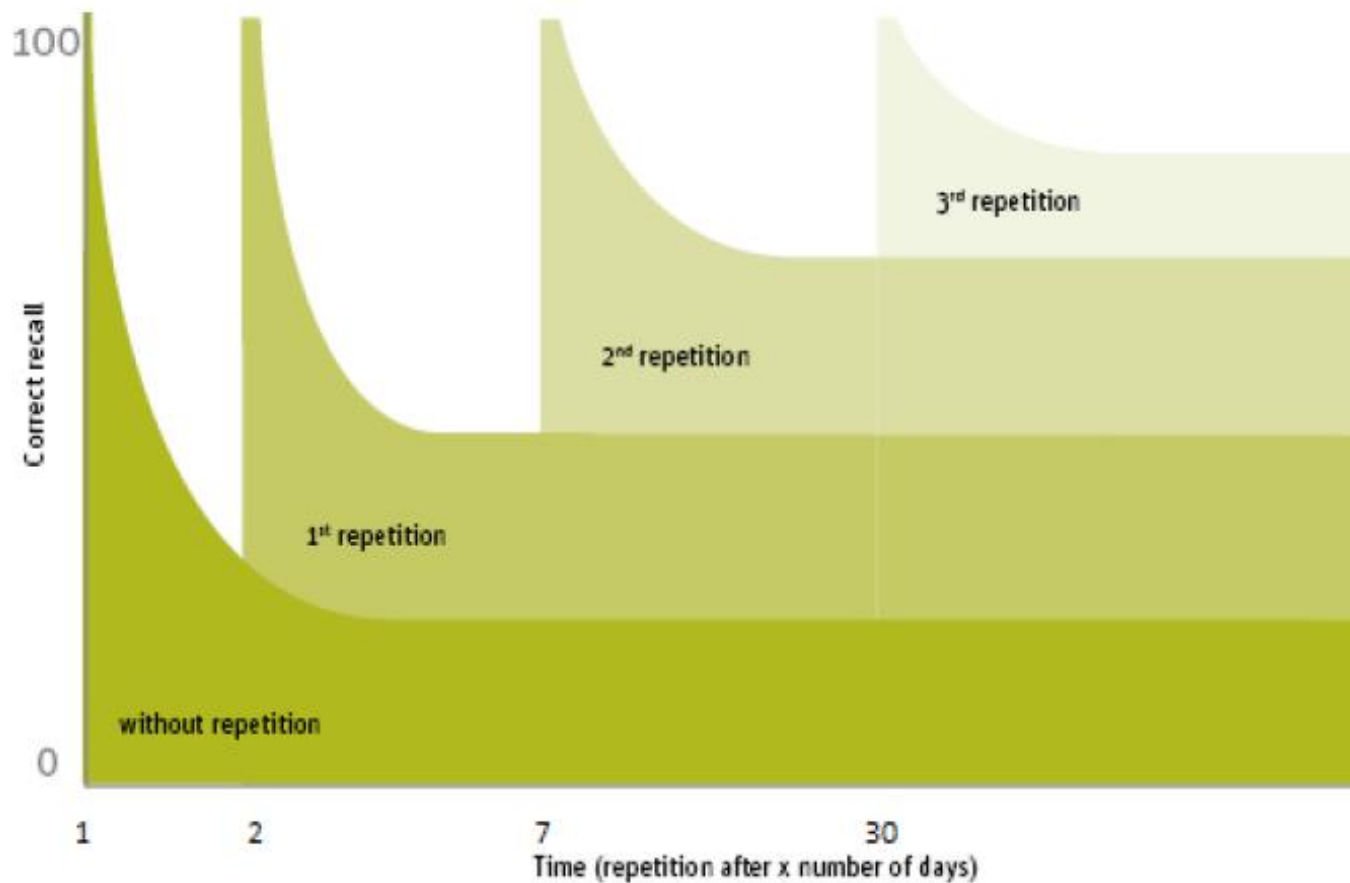
Helping your daughter with  
vocabulary learning

# Teaching vocabulary

- Modelling (teacher, recording) the words for accuracy of pronunciation before the student repeats. A variety of teaching games to avoid boredom!
- Noting words using dots.
- Using the words in context, learning genders.
- Speaking tasks in pairs or groups.
- Writing the words with accuracy.
- Leading to independent use in written tasks

**Revisiting the vocabulary regularly and encouraging independent extension of vocabulary with dictionary use.**

# Repetition - spaced





# The support you can offer

- Let them post words around the house (on the fridge, in their room, strategic positions)
- Test them regularly (into foreign language) orally, asking them to write the words *out*.
- Encourage them to play games (card)
- Encourage them to play games on one side/MFL (MFL on one side/language on card) to test their memory (pairs) with the cards. They can play games
- Encourage them to play games in their Studio book
- Encourage them to *revisit* the Task 2 games, and Studio 1 activities online.

**Little but  
often for  
long-term  
memorising**

# Learning tasks - strategies

- Look, say, cover, write, check
- Colour coding
- Cognates
- Mnemonics
- High frequency words
- Letter and sound patterns
- Teach someone at home / mirror work
- Make a recording
- Post-it notes – dump it down
- Get someone to test

# Equipment

- Dictionaries – useful but care needed
- Online dictionaries – [wordreference.com](http://wordreference.com)
- Whiteboard markers / eraser – whiteboard markers available from languages for 50p
- Glue sticks
- Textbooks
- Revision guides at KS4

# Online resources - for students and parents!

- [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)  
[www.languagesonline.org.uk](http://www.languagesonline.org.uk)
- [www.mdlsoft.co.uk](http://www.mdlsoft.co.uk) (Task Magic)
- [www.languageskills.co.uk](http://www.languageskills.co.uk) (available outside school hours)
- <http://www.memrise.com> free website for creating your own image links and revising vocabulary.
- [www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)

# Opportunities beyond the classroom

- Mary Glasgow Magazines
- Spelling Bee
- Have Your Say
- Vocab Express championships
- Penfriends
- Language Clubs
- Latin – offered as lunchtime club
- Japanese – offered as a lunchtime club Y8 and then after school for Years 9 upwards



# Visits abroad

- Year 8 French trip
- Year 8 Black Forest Trip
- Year 9/10 Spanish Exchange
- Year 9 Paris trip
- Year 9 German exchange
- Passports and EHC – please

check these are in date. EHCs can be ordered from [ehic.org.uk](http://ehic.org.uk).

Please check contact page in passport has been filled in, in case of loss



# Curriculum Days

- Year 7 – Learning about Languages and communication
- A French play
- Year 8 – St Omer
- Year 9 - Languages and the world of work





**Language  
Learning is  
Fun!**