



Southend High School for Girls

Assessment

Mrs Butt



Assessment at SHSG

- Use the GCSE grading system of 1-9

9- A**

8-A*

7-A

- At GCSE two pass grades. 4- weak pass, 5-strong pass



Assessment at SHSG

- The school will send home 3 Teacher Assessments (TAs)

Dates

- 19 October 2018
- Baseline assessments are taking place currently – measure what level the student is at or their aptitude towards the subject
- 1 February 2019

- End of Year Examinations 07/05/2019 – 17/05/2019
- 21 June 2019



Assessment at SHSG

- Access the TAs through SIMS Parent App
- IT Department will send you an email with instructions on how to log in by the 12 October 2018
- After the initial process you can sign in with your Hotmail/facebook/twitter account
- Please remember which one you use, as we cannot reset your password



What will a TA look like?

Subject	Target grade	TA1				TA2			
		Estimated	Baseline assessment	Median	Effort	Estimated	Assessment	Median	Effort
English	5	5	4+	3	2	4	3+	3	2
Mathematics	5+	6-	4-	3-	3	6	4+	3+	2
Science	5+	4+	2	2+	2	6+	5	4+	1
French	5	4+	2+	2	2	5+	4-	3	1
Spanish	4+	4+	2+	2	3	5-	4-	3	2
Technology	5+	5-	3-	2	1	5-	3	2+	1
Art	5	4+	2+	2	3	4+	3	2+	1
Computer Science	6	4	2	2	3	6-	4-	3-	1
Drama	5-	5-	2+	2+	2	5-	4-	3+	2
Geography	5+	4+	3-	2+	2	5+	4+	3	1
History	5+	5+	4	3-	3	5+	4-	3-	2
Music	4	4	3-	2+	2	2+	2+	2+	1
Physical Education	5+	6-	4	3+	2	6-	5-	4-	1
Religious Studies	5+	5+	3+	3+	3	6	5-	4	2



Teacher Assessment Sheets

5 grades:

1. Target Grade – set by an external agency, KS2 scores contribute towards the target, but there are other factors taken into consideration. The highest target set is a grade 6.
2. Estimated Grade – the grade a teacher thinks a student is likely to get at the end of KS3 (Year 8). Ideally, this is the same as the target grade.
3. Assessment Grade – the grade a student achieved in a termly assessment or a series of assessments throughout the term
4. Median Assessment grade – the average grade achieved by all students in the year group
5. Effort Grade – between 1-5, grade descriptors will be available with the TA



Teacher Assessment Sheets - Fine Grades

The grades are further refined by using +/- signs. If your daughter receives a 3+, this means that she has 'mastered' the skill/content within that grade and is ready to move on to the next available number. A 3- indicates 'emerging knowledge' within that grade, meaning that your daughter knows the basics required. If she receives a grade without a +/- sign her knowledge is 'secure' within the grade.



Teacher Assessment Sheets

- The median grade will give you a chance to compare your daughter's grade to the average in the year group
- We expect most students to be getting grades 3 or 4
- Some students will receive grades 1 or 5
- In some subjects, such as Modern Foreign Languages and Music, your daughter's assessment grades will be lower when compared to others. This is because most students start the course with no previous knowledge in these subjects and the grades will reflect this.



Estimated Grades

- A range of 1-6+ will be available for the estimated grades, so that you and your daughter are aware what you may expect at the end of KS3 based on teacher assessment
- Please be aware that this grade will be fluctuating with time and may drop as the course is becoming more demanding



Assessment Grade

- The highest assessment grade achievable by a Year 7 student is a 5+, because most of the knowledge/skills required to gain the higher grades would not have been covered. As time progresses this will change and in Year 8 a grade 6 will be available for the top students, in Year 9 a grade 7 and finally a grade 9 in Year 11.
- A grade 5 in Year 7 does not mean that she would pass her GCSEs if she sat them



Effort Grade

- Most students will receive an Effort 3

Effort 3 is given to a student who contributes some ideas to class discussions. She will use standard methods to solve problems but does not want to take risks by trying a different approach. The student attempts extension work occasionally. She checks through her finished work and makes some corrections. Hands in homework on time.

Effort 1 is given to a student who is highly motivated. The student is confident, learns from her mistakes and she contributes to class discussions with creative ideas and alternate solutions to problems. The student will always ask for challenging work and take on a leadership role in group/pair work. She always acts on teacher feedback and improves her work by making targets with realistic time frames that allow progression. The student is an independent learner who reads around the subject and completes extra work for homework.



Our Expectations

	Assessment 1 Y7	Assessment 2 Y7	Assessment 3 Y7	Assessment 1 Y8	Assessment 2 Y8	Assessment 3 Y8
				6+	6+	6+
				6	6	6
				6-	6-	6-
	5+	5+	5+	5+	5+	5+
	5	5	5	5	5	5
	5-	5-	5-	5-	5-	5-
	4+	4+	4+	4+	4+	4+
	4	4	4	4	4	4
	4-	4-	4-	4-	4-	4-
	3+	3+	3+	3+	3+	3+
	3	3	3	3	3	3
	3-	3-	3-	3-	3-	3-
	2+	2+	2+	2+	2+	2+
	2	2	2	2	2	2
	2-	2-	2-	2-	2-	2-
	1+	1+	1+	1+	1+	1+
	1	1	1	1	1	1



Our expectations

- The 'flight path' could help to track your daughter's progress throughout the years. It is expected that a student progresses one full grade in a year. It may be that a student does not show progression from one assessment to another; this is normal, the important thing is that she makes one grade progress from one year to the next.



...a school with heart

♥ High Expectations

♥ Effort

♥ Attitude

♥ Respect, Responsibility & Resilience

♥ Teamwork & Tolerance