



SHSG Careers Programme 2019/20

Year Group	Aims and Objectives for Year Group	Careers Lesson Activities	Personal Guidance provision and additional activities which support CEG
8	<p>Introduce students to the concept of a career.</p> <p>Illustrate how different careers demand different skills, hours of work, rewards and demands.</p> <p>Students consider what they want from a career and what skills they can offer an employer.</p>	<p>Students complete an on-line version of The Real Game</p> <p>Research Careers of interest using sites such as E clips.</p>	<p>Maths Curriculum Day</p> <p>Visit to Colchester Zoo</p>
9	<p>Students develop self-awareness and awareness of career opportunities to support their decision making for GCSE options.</p> <p>Students develop an understanding of the importance of employability in order to pursue a career of their choice and can recognise the skills and qualities which will make them employable.</p>	<p>Students complete the Kudos Careers programme</p> <p>Discuss GCSE option choices and making decisions.</p> <p>Careers research using websites such as Prospects, UCAS and National Apprenticeship website.</p> <p>Introduction to concept of employability.</p>	<p>Careers Day – students attend five different sessions from a selection of over 20, with external speakers who explain their career specialisms.</p> <p>National Enterprise Challenge – students spend a day working on an enterprise activity organised by the Inspirational Learning Group</p> <p>Options Evening for Parents/Carers to explain option choices.</p> <p>Students can have a personal guidance interview to discuss option choices</p>
10	<p>Students further develop self-awareness and awareness of career opportunities in preparation for selecting their Post 16 and Post 18 options.</p>	<p>Students complete further on-line matching programmes and explore the importance of gaining employability skills.</p> <p>Students prepare a CV and Cover Letter</p>	<p>Students visit a university which includes a tour of the site and having speakers on university opportunities and student life.</p>

	<p>Students develop further understanding of the importance of employability and the skills and qualities they need to develop. Students understand how to successfully apply for employment opportunities.</p>	<p>Students are introduced to the job application process and how to improve their chances of success. Students explore their Post 16 options and start to consider their Post 18 options and how Post 16 choices can impact on Post 18 choices.</p>	<p>Students work on an enterprise activity in teams during the Spring term where they market a product. In the Summer term students have a Careers Curriculum Day which includes sessions on Post 16 options (including apprenticeships) and also preparation for personal guidance interviews with external speakers from Connexions. Students have a mock job interview with an employer where they receive feedback on their performance and application.</p>
11	<p>Students can make informed choices about their Post 16 options and have an understanding of how these may affect their Post 18 options.</p>	<p>Students explore Post 16 options looking at colleges, school sixth forms and apprenticeships. Students are given links and strategies to help them obtain work experience/shadowing. Students look at A level choices and how they affect Post 18 options using websites such as UCAS and Which University. Facilitating A level subjects are explained. Students complete personal careers research websites such as using Kudos, E-clips and Prospects.</p>	<p>All students have a personal guidance interview with either the Connexions adviser or SHSG careers adviser. All students have an interview with a member of SLT. Students are encouraged to attend Open Evenings of providers of Post 16 options and are given information on dates so that they can plan their visits. Presentation from NCS on volunteering opportunities.</p>
12	<p>Students are able to make successful applications to their chosen Post 18 option in Year 13</p>	<p>Session exploring all Post 18 Options. Supporting materials guiding students through UCAS application process. Employability Enrichment Programme explores how to find and secure employment. Students can complete work experience or shadowing and volunteering. Insight into Post 18 Options programme with talks by external speakers on HE, apprenticeships and gap year opportunities. Sessions with alumni exploring their HE, art foundation courses or employment/apprenticeship experiences.</p>	<p>Personal Guidance interviews with careers adviser available on demand and drop in service for queries. Support from Director of Sixth Form. Students are informed of opportunities to visit universities, attend UCAS fairs and insight events organised by companies such as Investment 2020. Support programmes organised for Oxbridge and medicine applicants, including attendance at Southend Hospital medical careers event and WHSB Oxbridge Conference.</p>

			<p>Vacancies for apprenticeships and employment advertised to students and support given for applications to these opportunities.</p> <p>Parents / guardians HE and Student Information evening with a presentation from a university and invited to the Oxbridge application evening.</p>
13	<p>Students make successful applications to their chosen Post 18 options.</p> <p>Students develop the financial awareness necessary to cope with living independently as a student or an employee.</p>	<p>Student Finance presentation from external speaker.</p> <p>Students complete a budgeting exercise to prepare for independent living.</p>	<p>Personal Guidance interviews with careers adviser available on demand and drop in service.</p> <p>Support from Director of Sixth Form.</p> <p>Oxbridge application evening for students and parents / guardians.</p> <p>Support for Oxbridge applications including reciprocal mock interviews with SHSB.</p> <p>Support for all HE applications, from application to acceptance of offers.</p> <p>Vacancies for apprenticeships and employment advertised to students and support given for applications to these opportunities.</p> <p>Individual support given to students wishing to take a gap year.</p>

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