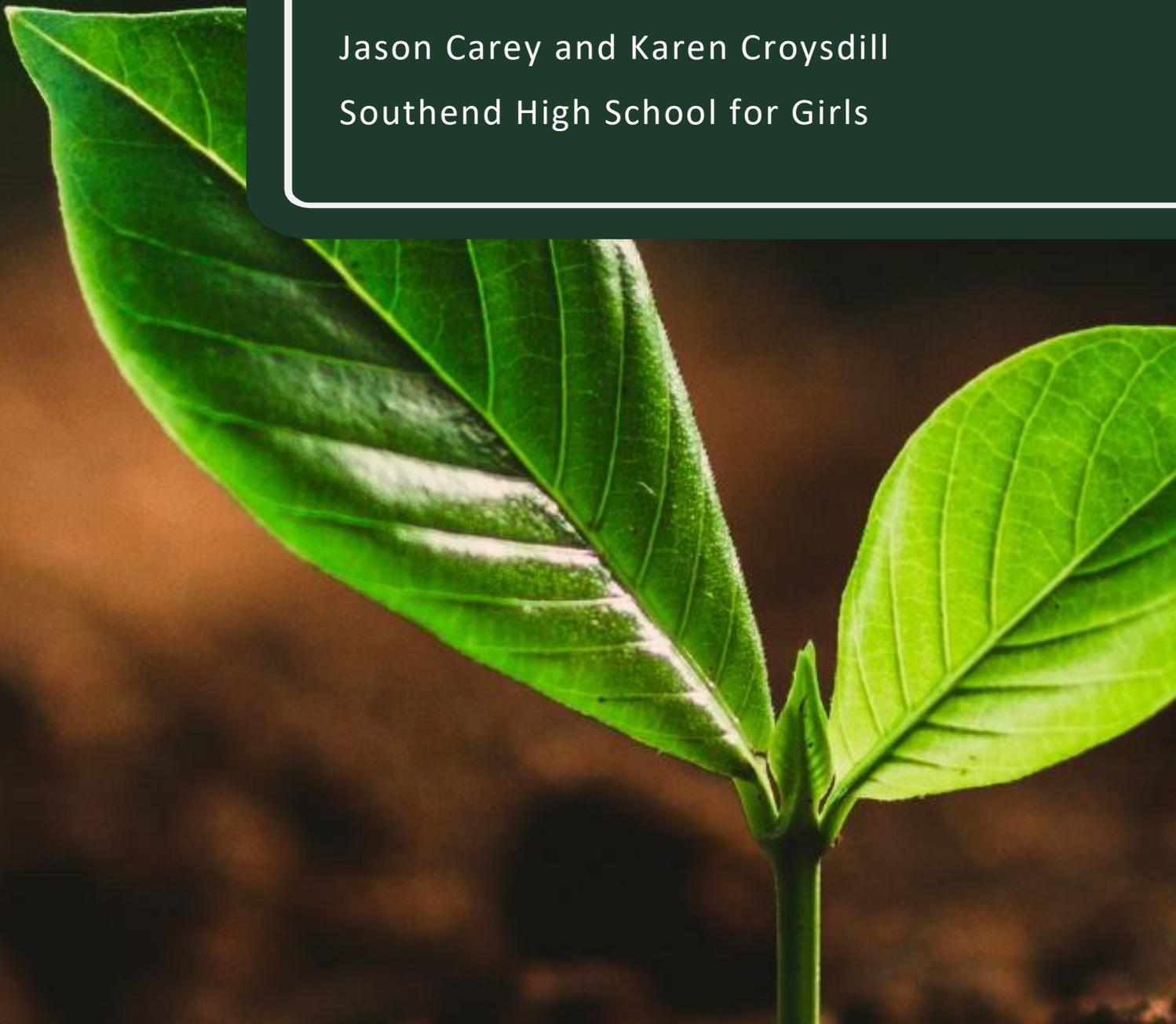


Catch-Up Premium Funding

November 2021

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Southend High School for Girls





SOUTHEND HIGH SCHOOL FOR GIRLS
SUMMARY OF COVID CATCH UP EXPENDITURE
2020/21

Total number of pupils on roll: 1252 of which **897** in Years 7-11

Number of Disadvantaged students in Years 7-11: **88**

Total value of the Covid 19 Catch-Up Premium Funding: £72000

Covid Catch-Up funding is a one-off premium paid by the government during the 2020/21 school year to help pupils catch up on learning missed due to Covid. Any balance unspent can be carried forward towards future spending to assist with bridging this gap going forwards.

ITEM	COST £	OBJECTIVE	OUTCOME
Tassomai Ltd – Software Programme introduced for all GCSE students.	1620	Tassomai is an online learning programme designed to help students to study more effectively. The app assists in their revision and study towards GCSE.	To raise the attainment of GCSE pupils and to assist in closing any gaps in Learning caused by Covid-19. Better work ethic for students encouraging excellent results at GCSE.
IT Equipment including the purchase of banks of laptops (approx. 120) and laptop trolleys for use in classrooms.	34314	To further develop the IT Provision within school.	To raise the attainment of all pupils and to assist in closing any gaps in Learning caused by Covid-19. Better work ethic for students encouraging excellent results at GCSE.
Total expenditure for 2020/21	£35934		

£36066 of Covid Catch-Up Premium Funding will be carried forward to be spent in 2021/22.



STRATEGY STATEMENT

- To reduce the attainment gap between our disadvantaged pupils and their peers.
- To further develop the IT infrastructure within school by expanding on the equipment available to students whilst in school together with a vast range of teaching and learning packages to enhance students' learning.
- To raise the attainment of all pupils to close the gap created by Covid 19 school closures.
- Teach an ambitious and broad curriculum in all subjects.
- Targeted planning for pupil premium students and those pupils with special educational needs or disabilities (SEND).
- Supporting students' wider social, emotional, and behavioural needs.

SCHOOL LED TUTORING GRANT FOR 2021/22

The School-Led Tutoring Grant has been introduced by the government as part of the National Tutoring Programme for 2021/22. Southend High School for Girls will receive a ring-fenced grant to source our own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to Covid 19. The pandemic has resulted in some significant gaps in teaching and disadvantaged and vulnerable pupils have been particularly impacted.

A dedicated team of staff at SHSG will be identifying those students who have been most affected by the pandemic. They will be putting into place over the coming year a detailed plan for those students. Additional tutoring time will be given to each student and their progress actively monitored throughout the process. Detailed records of the pupils concerned, the hours of tutoring delivered, and the outcomes will be kept, and we have recently purchased an excellent software package to enable the school to do this to the highest standard possible.

For 2021/22 our School Led Tutoring Grant allocation is £9720 with the first payment reaching us in the Autumn Term 2021. Further details regarding our spending strategy for this funding will be available shortly.



RECOVERY PREMIUM ALLOCATION

This is one-off recovery premium provided by the government to boost pupil premium funding for those most disadvantaged students and for those students who have suffered most because of Covid.

For 2021/22 Southend High School for Girls will receive an estimated £11600 in Recovery Premium funding with the first payment reaching us in the Autumn Term 2021.

This funding will also be used to:

- Support the quality of teaching.
- Provide targeted academic support.
- Deal with non-academic barriers to success, such as attendance, behaviour, and social and emotional support.

This funding can be directed where it is needed most as decided by the school and unlike the School Led Tutoring Grant, spending is not ringfenced and is therefore not limited to those pupils who attract the funding alone.

Further details regarding the school's strategy for the use of this funding will be published shortly.

	Action points	Person responsible	Intended completion date	Governor review dates (25May, 29June, Sept, November21)		
				Red	Amber	Green

Catch-up Premium Strategy overview

Rationale

*Referencing our principles of **safe, happy, successful**, we are confident that students are safe due to the outstanding pastoral care provided throughout the year and including lockdown. However, some students have been affected by issues around mental health. Some students have also been affected by not making expected progress through the curriculum.*

Therefore, school leaders have identified the following areas in need of ‘catch-up’ because of the pandemic.

- 1. Access to the curriculum and learning with **resources and ICT**.*
- 2. Due to remote learning and working in subject bubbles, students have not had the wealth of learning, opportunities and experiences we would normally provide in the **Creative and Performing Arts Faculty**. There is also an added consequence germane to mental health, where these subjects are particularly important.*
- 3. The pandemic has impacted upon some students’ **progress through the curriculum** where, in lower school, they are still at ‘Emerging’ and have not progressed in knowledge and skills to developing or a level of proficiency.*
- 4. **Wellbeing and engagement in school life** is also an issue identified by school leaders because of the pandemic. This is particularly the case in Years 8 and 10.*

There are some students whose **progress in their GCSE and A Level programmes** has been affected by the pandemic and remote learning. Summer PPE data will provide the target list for leaders to support with catch-up.



Catch-up premium 1: Quality of Education: closing the curriculum gap

Drama	National Theatre Connections	GCSE and A level	£500	Connections Fees & Bursaries National Theatre			
Drama (and English)	Shakespeare in Schools	KS3	£1139 (+VAT)	Shakespeare Schools Foundation - The Festival			
Drama	New Views Playwriting	KS3-5	£300	Home New-Views			
Art	Photographic equipment (chemicals and paper for dark room)	GCSE and A level	£400+	N/A			
Art	Table-top screen printing (screens, squidgees, ink)	KS3, GCSE, A level	£400+	N/A			
Art	Life model for twilight class	A level	£130+	N/A			
Music	Visiting composer (full day)	GCSE and A level	£300	Sarah Freestone			
Music	Rhythm Connections workshop (half day)	Year 8	£300	Rhythm Connections – Connecting People Through Rhythm			
Music	Jazz workshop (half day)	Year 9	£300	A Cultural Centre for Jazz Essex The Jazz Centre UK			
Music	Bhangra workshop (half day)	GCSE	£300	School Workshops - Bhangracise.co.uk (learn-bhangra.com)			
PE	Kung Fu Self-defence	Year 7 - 11	tbc	Meridian Kung Fu			

Action plan



Catch-up premium 1: Quality of Education: closing the progress gap in lower school Years 7 – 9

Action plan

a. Identify cohorts of students working at 'Emerging' in subjects								
Year 7	Year 8	Year 9						
Art (11)	Biology (15)	Biology (15)						
Maths (10)	Maths (11)	Maths (14)						
Music (21)	Physics (17)	Physics (19)						
Technology (13)	Technology (10)	Chemistry (16)						
b. Provide catch-up tutoring where appropriate								
c. Provide catch-up resources where appropriate								
d. Monitor and track progress in EDPM in the next set of reports								
e. Monitor and track progress in the subject self-evaluation QA programme								



Catch-up premium 2: Year group focus: wellbeing, behaviour and attitudes

Action plan

a. Identify issues around engagement with behaviour and rewards data for targeted students					
b. Use the mechanisms in the pastoral team for bespoke support for individual students.					
c. Identify issues around mental health specifically compounded by the pandemic					
d. Use the mechanisms in the pastoral team for bespoke support for individual students.					



Catch-up premium 3: Identified academic underperformance: closing the achievement gap at GCSE and A Level

Action plan

a. Use the Year 12 PPE (May 2021) results to identify underperforming students					
b. Provide appropriate catch-up tutoring and resources					
c. Use the Year 10 PPE (May 2021) results to identify underperforming students					
d. Provide appropriate catch-up tutoring and resources					
e. Monitor and track progress through line management in subject areas and SLT					



Catch-up premium 4: Vulnerable and Pupil Premium students: closing the achievement gap Years 7 – 9

Action plan

See Pupil Premium Action Plan
