



## Southend High School for Girls' Local Offer

### **The Local Offer**

*Last updated September 2022*

#### **Introduction**

All mainstream schools (which includes maintained schools and academies) have a similar approach to meeting the needs of pupils with SEND and are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be inclusive, with the needs of pupils with SEND being met in a mainstream setting wherever possible, where families want this to happen.

In September 2014, the Government produced a new Special Educational Needs Code of Practice. Then, Local Authorities published a Local Offer, which set a centralised place for information about provision that they expect to be made available for children and young people in their area who have Special Educational Needs. (SEND) The Local Offer, provided by Southend City Council has two key purposes:

- To provide clear, comprehensive, and accessible information about the provision available to support disabled children and children with SEND and their families.
- To make provision more responsive to local needs and aspirations by directly involving children and young people with SEND, parents/carers and service providers in its development and review.

#### **Southend City Council's Local Offer**

Southend City Council's Local Offer which can be found [Southend-on-Sea Local Offer | Livewell Southend](#) If you live in Essex, you can also access the following SEND support and information for helping your child with their needs at [Home - Essex Local OfferEssex Local Offer](#). Or more information can be accessed via:

Watching the Video (using the link above)

Calling the Helpline on 01702 212328

Emailing the Local Offer [localoffer@southend.gov.uk](mailto:localoffer@southend.gov.uk)

#### **School Specific Local Offer**

At Southend High School for Girls, we are committed to offering an inclusive curriculum to secure the best possible progress that provides an appropriate and high quality education for all pupils, no matter what their needs or abilities. Children identified as having special educational needs have an entitlement to the same ambitious, broad, and balanced curriculum, which is accessible to all. Southend High School for Girls' Local Offer provides details of the provision for children with SEND available within the City of Southend and more locally in the school. At times, there may be additional support available that has not been covered below, which will be provided on a needs basis.

### **Admissions for pupils with SEND**

Pupils with SEND are allocated places in two separate and distinct ways. Pupils with Education, Health and Care Plans (EHCPs) have a separate admissions procedure overseen by the SEN team at Southend-on-Sea Borough Council in consultation with the school. Please contact the SEN team at SBC before contacting the school admission's team. Pupils who have SEND but do not have an EHCP, are admitted via the normal school admission's criteria.

Parents can access reasonable adjustments in selection tests by contacting the CSSE in advance of the tests or the school in advance of an in-year admissions test. All applicants will be required to pass the appropriate admissions test before entering the school.

### **For SEND Pupils with Communication and Interaction Needs**

At SHSG, we will provide additional support for SEND pupils with Communication and Interaction needs. This may include:

- Social Skills / Peer Support Group
- Adapted visual timetable
- Calm and safe learning environments
- Personalised learning in class through quality first teaching, reasonable adjustments in class with ongoing development of staff training.
- Intervention teacher for one-to-one sessions weekly/fortnightly for social stories or zones of regulation work / access to a school counsellor
- Key Pastoral support officer for each year group to provide support out of class during lesson time if needed and at lunchtimes with time out card.
- Fidget toys to ease anxiety and aid concentration
- Sensory ear defenders including 'Loop Experience High Fidelity Ear Plugs'.
- Access to an Educational Psychologist/ External professional (e.g. St. Christopher's, Speech and Language therapy)

### **For SEND Pupils with Cognition and Learning Needs**

At SHSG, we will provide additional support for SEND pupils with Cognition and Learning needs. This may include:

- Access to an Educational Psychologist
- Personalised learning through quality first teaching, reasonable adjustments (including reader pens) with ongoing development of staff.
- Access to internal assessments to look at specific areas of difficulty.
- Intervention teacher for one-to-one weekly/fortnightly sessions for support with Specific Literacy difficulties once assessments have taken place.
- Reasonable adjustments in class
- Access to external assessor for exams from Year 9 if SENDCo advises it.
- Reasonable adjustments

### **For SEND Pupils with Social, Emotional and Mental Health Needs**

At SHSG, we will provide additional support for SEND pupils with Social, Emotional and Mental Health needs. This may include:

- Access to NELFT mental health team/outside Early Help
- Access to in-school professional Counsellor
- Access to a Creative Therapist
- One to one intervention teacher for positive mindfulness, zones of regulation and wellbeing work

based on the Warwick Wellbeing scale

- Reasonable adjustments in class
- Access to an Educational Psychologist
- Support from the relevant Pastoral Support Officer(s) and Head of Year
- Personalised Learning in class

### **For SEND Pupils with Sensory and Physical Needs**

At SHSG, we will provide additional support for SEND pupils with Sensory and Physical needs.

This may include:

- Access to outreach services (e.g. hearing/visual outreach)
- Personalised learning in class – through quality first teaching, reasonable adjustments with ongoing development of staff training.
- Support from specialist staff and resources (including individualised hearing support equipment)
- Access to an Educational Psychologist
- Access to visual stress screeners and planning related to outcome
- Adjustments made to the physical school environment (see Accessibility Policy)
- One-to-one intervention with internal assessments to ensure reasonable adjustments in place

### **Key Staff**

**SENDCO** - Mrs A Griffiths

**SLT Line Manager of SEND** – Mr L Boney

**Head of Year 7** – Mrs V Symes and **Pastoral Support Officer** Mrs A Rooke/Mrs C Bernier

**Head of Year 8** – Mrs K Smith and **Pastoral Support Officer** Mrs A Rooke/Mrs C Bernier

**Head of Year 9** – Ms E Chumley and **Pastoral Support Officer** Mrs A Rooke/Mrs C Bernier

**Head of Year 10** – Mrs R Killi and **Pastoral Support Officer** Mrs C Poxon

**Head of Year 11**– Mr J Morgan and **Pastoral Support Officer** Mrs C Poxon

**Head of Year 12** – Mr R O'Brien and **Pastoral Support Officer** Mrs P Hopkins

**Head of Year 13** – Mrs J Neil and **Pastoral Support Officer** Mrs P Hopkins

If you would like further information about what we offer at Southend High School for Girls then please do not hesitate to contact our SEND Co-ordinator Mrs Amy Griffiths: [sendco@shsg.org](mailto:sendco@shsg.org)