

# Pupil Premium Impact Report

October 2022

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Southend High School for Girls



### **Report aims**

This report details the spending and impact of Southend High School for Girls Pupil Premium funding.

### **Background: Pupil Premium funding**

The Pupil Premium is a government funding initiative to provide additional money to schools with the aim of raising the attainment of children from disadvantaged backgrounds. The funding received by each school is based upon the number of students eligible for free school meals at any time during the preceding six years, which the Department for Education uses as an indicator of disadvantage. Schools also receive funding for children who have been looked after continuously for more than six months, adopted children and children of Armed Forces personnel.

Nationally, statistics indicate that students in receipt of free school meals do not achieve as well as other students. The aim of this funding is to close the 'achievement gap' by enabling schools to directly support individual students appropriately. The barriers faced by some of our families are complex and varied however, the funding allows us to overcome the main obstacles such as a lack of resources or IT facilities, lack of support outside the school or even a quiet space in which to focus and provides us with the invaluable opportunity to ensure we are an all-inclusive environment for all of our students, transforming their life opportunities, regardless of their circumstances or financial backgrounds.

Money spent on Pupil Premium students assists in closing the gap not only in progress and attainment but also in the behaviour and punctuality of those students compared to the rest of the cohort. Pupil Premium students may have a varied range of social and emotional needs and we constantly seek to advance and develop our provision for those students, working closely with staff and Governors to improve not only their academic achievements but also their general well-being and welfare.

The Department for Education bases the Pupil Premium funding for each school on the number of students registered as eligible for free school meals at any point during the last 6 years according to the January School Census return. Funding based on eligible student numbers is then passed to schools for the Government financial year beginning 1 April. In schools such as SHSG, the number of eligible students can vary quite significantly from year to year. Secondary schools currently receive £985 per eligible pupil on roll. The Pupil Premium budget allocated to SHSG for the academic year **2021/22 was £75474.**

### **Socio-economic background of SHSG pupils**

There are over 32,000 state-determined 'neighbourhood' rankings and they can be arranged according to relative deprivation standards for children (IDACI)

Rank 1 is the poorest and the higher the ranking, the least deprived the area.

The criteria for these ranks are used by Ofsted, the Department for Education and RAISE online - they are national, standardised and involve a range of respected data.

Each child at SHSG school has a Unique Pupil Number (UPN) and a rank score for relative deprivation. Postcode data was obtained for 1181 pupils at SHSG.

In summary, our pupils are from a wide range of socio-economic levels and do not represent a simplistic, prejudicial view of a selective school for the better off.

Most deprived		Least deprived	
Lower quartile	Mid-lower quartile	Mid-upper quartile	Upper quartile
<b>20%</b>	<b>22%</b>	<b>22%</b>	<b>34%</b>

The school has 56%/44% weight towards the better off with around 1/3 in the highest quartile BUT a significant 'tail end' of 1 in 5 in the lower quartile, 1/3 of whom live in very low-income areas.

20% of the school reside within the LOWEST QUARTILE of neighbourhoods - of these 90 pupils (8% of the whole school) reside within the lowest 1/8 of postcode rankings. This includes 29 pupils in the lowest 1000 ranked areas. 20 are actually below the 735th rank, including some at the 90th. Therefore, the equivalent of a tutor group are residing in the very poorest postcodes of England.

44% of the rest of the school sit within the MIDDLE QUARTILES, with an even balance across the lower middle and upper middle quartiles.

Around one third of pupils reside within the UPPER QUARTILE of postcodes. Of these, 185 or 15% live in the highest income post code areas in the country.

#### ***Statistics and funding allocation***

- In the academic year 2021-2022, there were **86 disadvantaged students on roll**, 70 of which were in Years 7-11 and 17 of which were in Year 11. Pupil Premium students made up 9.77% of the Year 11 cohort.
- For the forthcoming year, **2022-2023, there are 103 disadvantaged students on roll, 80 of which are in Years 7-11 and our Pupil Premium budget allocation is £75000.**

#### ***Statistics and funding impact***

- **The attendance of FSM/ disadvantaged students in all Year Groups was 93.1%** compared to 94% for the remainder of the cohort. **In Year 11, the attendance of the disadvantaged students was 94.6%** compared to the average attendance for that Year Group of 94.5%.
- **In 2021-2022, 100% of our PPI students achieved Grades 9- 5 in at least 5 Subjects including English and Maths at GCSE.**
- **Our Progress 8 score for PPI qualifying students was 0.70 (non-PP 0.65) and our Attainment 8 average for PP students was 7.26 (non-PP 7.51).**

Students in the Sixth Form are not included in the Pupil Premium calculation - there is a separate 16-19 Bursary Fund to provide financial support to Sixth Form students whose

families are on low incomes. Further details about this including how to apply are available on the Sixth Form Information Centre page on the school website.

### ***A moral imperative to transform life chances and life opportunities***

At SHSG we believe Pupil Premium can make a difference by removing barriers faced by eligible students. Pupil Premium money is spent on:

- Mentoring for Students in KS4.
- Pastoral Care – In 2020/21, a further Pastoral Support Officer was appointed meaning that we now have three dedicated members of staff who nurture all Year Groups from 7-11. These crucial members of staff provide pastoral support for all students, working closely with the Safeguarding Leads and the Heads of Year as well as supporting with home visits and wellbeing issues, minimising the disruption to critical teaching time.
- Dedicated members of staff appointed to fine tune the disadvantaged students' strategy and to close the gap for lost learning caused by COVID.
- Additional Support for Careers Education through Connexions Careers Services.
- Support Classes and Intervention.
- Uniforms Grants.
- Supporting students with the cost of various school trips and other activities.
- Regular Counselling Services. The school has employed a Full Time Counsellor with effect from 1 September 2022.
- Assistance with the provision of funding for Creative Arts including student funding for individual Peripatetic Music Lessons as well as Art and Drama examinations.
- Competitions and Events both within and outside of school including Language Competitions, Maths Competitions and Speech/Drama/Debating Competitions.
- Provision of Educational Materials, Books, Revision Guides, and other equipment. Recommendations are made by the individual departments and authorised by the Heads of Year/ Headteacher.
- SENDCo – Ensuring the best SEND provision is in place for all Pupil Premium Students.
- Designated Safeguarding Leads ensuring the safety of all students within the school community.
- Heads of Year – Providing individual, student focused pastoral support as well as excellent behaviour and attendance strategies.
- A range of IT equipment, iPads and Laptops provided to Pupil Premium students both in and out of school, meaning that all students have access to online learning materials not only for periods of Lockdown but also with the aim of enhancing the curriculum and lessons taught in school.
- Extensive IT developments and appropriate software packages, with full training for staff and students, with the aim of providing an excellent, forward focused teaching provision both in school as well online learning in the event of Lockdown and periods of self-isolation. In addition, thought has been given to 'blended learning' where

lessons are being taught both in class and remotely to classes where some of the students are affected by isolation requirements.

- Introduction of a dedicated software package EduKey Provision Map to closely monitor the needs of our Pupil Premium students, tracking their progress and measuring the impact of the pupil premium funding provided to them in both academic and social outcomes.
- ‘Show My Homework’ – ensuring that homework is set and clearly communicated to all students as well as to parents and carers using online technology.
- Meals provided to all Free School Meal students during Lockdown and periods of self-isolation as well as Christmas Lunches.
- Breakfast and Homework Clubs – providing an invaluable source of support and continuity.

### ***Making a difference for you***

Our priority is to ensure the funding makes a difference to our students, as intended. If your daughter is in receipt of Free School Meals, or has received Free School Meals in the last 6 years, we encourage you to contact us for any support needed and we will do our utmost to assist you. Our students who receive Pupil Premium and Free School Meals are not identifiable to their peers and our discreet cashless catering system allows complete anonymity.

To discuss financial support for Pupil Premium Students, please call or email the School Finance Officer, Mrs Karen Croysdill: 01702 588852 / [kcroysdill@shsg.org](mailto:kcroysdill@shsg.org)

If your daughter does not currently receive any support but you feel she may qualify for Free School Meals, you are welcome to apply to the school. Please download the application form available on the website and return with the requested supporting paperwork. For more information on Free School Meals, please visit the Local Authority website: [http://www.southend.gov.uk/info/200343/help\\_with\\_costs/56/free\\_school\\_meals](http://www.southend.gov.uk/info/200343/help_with_costs/56/free_school_meals)

**SOUTHEND HIGH SCHOOL FOR GIRLS**  
**SUMMARY OF PUPIL PREMIUM GRANT (PPG) EXPENDITURE**  
**2021/22**

Number of students eligible for PPG: 86

Number of students in Local Authority Care: 2

Number of Service Children: 2

Total value of the Pupil Premium Grant: £75474

Progress 8 score for Year 11 PPG: 0.70 (0.65 non-PPG)

ITEM	COST £	OBJECTIVE	OUTCOME
<b>Publications/Books</b> Including Subscriptions to MFL Language Magazines, revision cards, books and online materials and resources across the curriculum, books by visiting authors.	437	To develop independent learning and academic progress beyond the classroom.	Reducing the gap in attainment between pupil premium and non-pupil premium students. To increase independent study and passion for learning.
<b>Trips</b> including curriculum-based field trips as well as theatre visits, language exchange trips and participation in the Duke of Edinburgh Award Scheme.	6453	Support provided to ensure PP students can attend all curriculum-based trips with some funding available towards non-curriculum trips.	Equal learning opportunities as well as wider life experiences and character-building trips for PP students, further enhancing the curriculum and increasing students' confidence.
<b>Curriculum based materials and resources</b> to include design and technology materials, food technology ingredients, art materials such as sketch books, paints and coloured pencils as well as necessary Maths equipment and participation in LAMDA examinations.	2277	Access to the curriculum; to ensure PP students have all necessary equipment to enable them to benefit fully from participation in the classroom and beyond.	Improved performance seen in the PP students in the creative and performing arts departments with some excellent predicted grades. Improved focus and confidence.
<b>Uniform, PE Kit and School Equipment</b>	342	New items of uniform and kit provided where required.	To allow students equal access to the clothing and equipment necessary for school

			life, to allow full participation in all school activities and to improve confidence.
<b>Music Tuition/Peripatetic lessons</b>	5904	Provision of 1-1 peripatetic music lessons in a chosen subject with the aim of providing equal opportunities for musical attainment.	PP students have performed excellently in music, boosting both confidence and academic performance. Many opportunities are provided to perform at musical events in a solo, ensemble or orchestral capacity.
<b>Competitions and Events</b> including the Jack Petchey Speak Out Challenge, Medicine in Action Conferences, Mathematics competitions and events, participation in the Arts Award Project as well as sporting events.	1550	To provide equal opportunities for all PP students.	These events enhance teamwork skills and boost the confidence of the students who take part.
<b>Counselling and Support</b>	9615	Provides access to a counsellor within school hours, to improve emotional wellbeing and to support students with a range of specific emotional needs.	Students can discuss openly issues which affect their mental, emotional, and physical health. Pupils can develop independent coping strategies. This improves student wellbeing and in turn raises attendance as well as academic performance.
<b>Extra-Curricular Activities</b>	1484	The school have funded extra-curricular activities for disadvantaged students including horse riding lessons, Kung-Fu workshops,	To assist in bridging the gap in opportunities between disadvantaged students and their peers, the school seeks to ensure that

		and Japanese lessons.	all disadvantaged students have access to extra-curricular and enrichment activities. The Edu Key Provision Map software is used to ensure that all disadvantaged students participate in at least one enrichment activity outside of the school curriculum.
<b>SENDCo &amp; Provisions Software</b>	641	Specialist Equipment purchased for SEND students including a school 'Robot' and the Provision Map software to map the learning plans for SEND and the provisions in place for disadvantaged students as well as tracking the extra-curricular activities of all students in school.	To provide accurate and up to date data for students and to monitor and track their progress.
<b>Meals provided to Students</b>	301	A Christmas Lunch was provided for Free School Meal Pupils and several meals were provided for children from low-income families experiencing financial difficulties.	To ensure Free School meal pupils are at no disadvantage compared to other pupils.
<b>TOTAL OF DIRECT EXPENDITURE FOR SPECIFIC PUPIL PREMIUM STUDENTS</b>	<b>£29004</b>		
<b>Provision of additional IT Equipment within School</b>	31865	Purchase of additional IT	Improving the IT Infrastructure

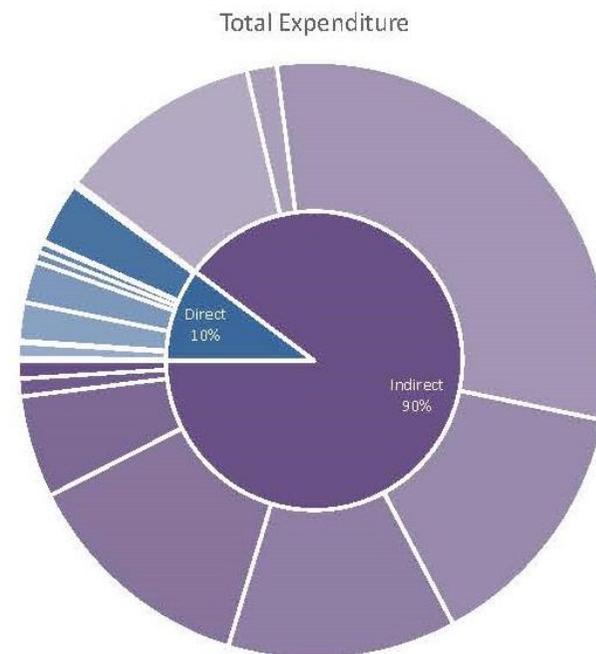
		Equipment for both staff and students within school. Banks of laptops and laptops/tablets for all staff and general improvements to the IT infrastructure.	within all learning departments to ensure that the best provision is available to students.
<b>'Show My Homework'</b>	4700	Initial purchase of software to enhance online learning and provision and evaluation of homework tasks set to pupils. Acts as a 'live' homework diary.	Students will benefit from clear, concise homework tasks. Homework can be set remotely, and work will be monitored by teachers, students, and parents/carers who can support the students in managing their homework workload.
<b>Pastoral Support Officers for all Year Groups from 7 to 11</b>	86283	All year groups are provided with a Pastoral Support Officer. 1-1 support is provided throughout the year to monitor progress and ensure student wellbeing. Data analysis including the specific monitoring of PP students' progress and performance. Identification of issues, intervention strategies and liaison with subject teachers. Home visits as required.	PP students are closely monitored to ensure that their academic as well as pastoral needs are met. The ongoing monitoring and interventions with PP students have ensured that they remain on target, keeping pace with non-PP students and achieving excellence as well as ensuring that general wellbeing and welfare issues are addressed.
<b>SENDCo</b>	39936	Ensuring the best SEND provision is in place for all	Ensuring best academic achievement for all

		students including pupil premium students.	qualifying students including pupil premium students.
<b>Heads of Year</b>	35611	Providing individual student focused pastoral support as well as excellent behaviour and attendance strategies.	To bridge the gap in the behaviour and attendance of pupil premium students ensuring that best outcomes are achieved.
<b>Designated Safeguarding Leads</b>	36672	To ensure the safety of our school community.	Direct focus on individual students' circumstances, including home visits and safeguarding strategies to ensure a consistent approach to student safety.
<b>Connexions Careers Service</b>	15799	Ongoing careers advice and activities for all students including pupil premium students.	Transforming life opportunities regardless of circumstances or financial background. Helping pupil premium students to make considered career choices.
<b>Computer Club</b>	2750	Supervised lunchtime access to IT and printer facilities with teacher support.	Students have equal access to IT facilities to complete homework as well as independent research and revision. Printer credits are given to each student to ensure that access is available to all.
<b>Homework Club Staffed until 4.30pm</b>	2750	Provision of a quiet learning environment after school to enable students to complete	All students who may not have access to a quiet working environment at home may use this

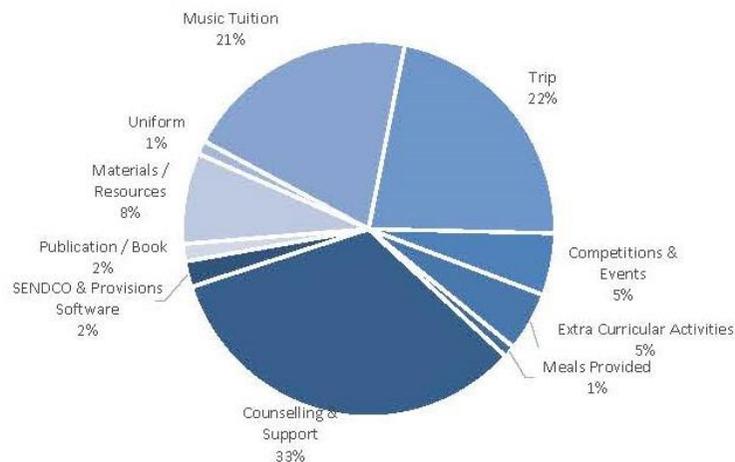
		homework with access to study materials including books and several computers/laptops giving access to online learning methods as well as providing access to printers.	time in the library to complete their homework and access other learning resources. This improves students' academic performance and ensures that homework and assignments are more accessible.
<b>TOTAL OF INDIRECT EXPENDITURE BENEFITTING BOTH PUPIL PREMIUM AND NON-PUPIL PREMIUM STUDENTS</b>	<b>£256366</b>		
<b>TOTAL SPENDING FOR 2021/22</b>	<b>£285370</b>		

## Detailed Spending Summary for 2021/22

Category	Year 7	Year 8	Year 9	Year 10	Year 11	Other Items	Total
Publication / Book	£0	£0	£0	£196	£42	£199	£437
Materials / Resources	£456	£0	£960	£325	£428	£108	£2,277
Uniform	£0	£261	£43	£38	£0	£0	£342
Music Tuition	£780	£1,200	£960	£840	£596	£1,528	£5,904
Trip	£346	£2,262	£538	£308	£2,470	£529	£6,453
Competitions & Events	£0	£69	£1,124	£23	£334	£0	£1,550
Extra Curricular Activities	£959	£0	£0	£0	£0	£525	£1,484
Meals Provided	£0	£81	£0	£0	£0	£220	£301
Counselling & Support	£0	£0	£0	£0	£0	£9,615	£9,615
SENDCO & Provisions Software	£0	£0	£0	£150	£0	£491	£641
<b>Direct Costs Subtotal</b>							<b>£29,004</b>
IT Equipment	£0	£0	£0	£0	£0	£31,865	£31,865
Show My Homework	£0	£0	£0	£0	£0	£4,700	£4,700
Pastoral Support Officers	£0	£0	£0	£0	£0	£86,283	£86,283
SENDCo	£0	£0	£0	£0	£0	£39,936	£39,936
Heads of Year	£0	£0	£0	£0	£0	£35,611	£35,611
Safeguarding Leads	£0	£0	£0	£0	£0	£36,672	£36,672
Connexions Careers Service	£0	£0	£0	£0	£0	£15,799	£15,799
Computer Club	£0	£0	£0	£0	£0	£2,750	£2,750
Homework Club	£0	£0	£0	£0	£0	£2,750	£2,750
<b>Indirect Costs Subtotal</b>							<b>£256,366</b>
<b>Total</b>	<b>£2,541</b>	<b>£3,873</b>	<b>£3,625</b>	<b>£1,880</b>	<b>£3,870</b>	<b>£269,581</b>	<b>£285,370</b>



### Direct Costs



### Indirect Costs

