



**CONSEQUENCES LADDER**

BEHAVIOUR TYPE	CONSEQUENCE	POINTS	
<ul style="list-style-type: none"> <li>Low level disruption in class</li> <li>Second low level disruption in class</li> <li>Failure to meet uniform expectations</li> <li>Inadequately prepared for lessons</li> <li>Late to registration or a lesson</li> <li>Eating outside of a designated area</li> <li>Littering</li> <li>Chewing gum in school or on a trip</li> <li>Disrespectful behaviour towards another student</li> <li>Phone goes off in lesson or other time</li> <li>Talking during assembly</li> <li>Failure to follow school procedures</li> <li>Failure to sign in for private study</li> <li>Failure to follow one way systems</li> </ul>	<ul style="list-style-type: none"> <li>Verbal warning - recorded on SMHW by teacher/PSO</li> </ul>	1	MISCONDUCT
<ul style="list-style-type: none"> <li>Repeated low level disruption in the same lesson</li> <li>Failure to complete a homework task</li> <li>Failure to put enough effort into homework or class work</li> <li>Disruptive behaviour around school</li> <li>Disrespectful behaviour towards a staff member</li> <li>Plagiarism of work where student who copied admits it</li> <li>Bullying – antagonistic (verbally/social media)</li> <li>Failure to present Conduct Card</li> </ul>	<ul style="list-style-type: none"> <li>30 minute detention task set - recorded on SMHW by HoY or HoD</li> </ul>	2	
<ul style="list-style-type: none"> <li>Repeated offences (escalation) e.g. repeated failure to complete homework</li> <li>Damaging the school's reputation e.g. causing disruption in public</li> <li>Vandalism – intentional, low level</li> <li>Defiance – refusal to follow instruction</li> <li>Dishonesty</li> <li>Inappropriate mobile phone use – using without permission whilst in school</li> <li>Failure to sign out</li> <li>Plagiarism of work where neither student admits it/cheating</li> <li>Plagiarism of work during internal examination where student admits it</li> <li>Bullying – persistent and continued antagonism (verbally/social media)</li> <li>Inappropriate language used in school</li> </ul>	<ul style="list-style-type: none"> <li>1 hour detention task set and recorded on SMHW by HoY or HoD</li> <li>Possible report issued by HoY or HoD/DoF</li> <li>Parent will be contacted</li> </ul>	3	SERIOUS MISCONDUCT
<ul style="list-style-type: none"> <li>Acting in such a way as to prejudice the safety and education of another student/member of staff e.g. racist, homophobic, transphobic, disability, bullying, sexist or abuse</li> <li>Vandalism – intentional and significant</li> <li>Defiance – persistent instances with same staff member</li> <li>Dishonesty – where this puts others at risk</li> <li>Inappropriate technology/mobile phone use – recording of students or staff in school</li> <li>Truancy</li> <li>Possession of cigarettes, electronic cigarettes (vaping) or alcohol on school premises or school trip</li> <li>Physical aggression towards another student, member of staff or member of the public (not premeditated)</li> <li>Examination malpractice e.g. plagiarism of coursework or work during mock examination where student admits it/cheating</li> <li>Plagiarism of work during internal examinations where neither student admits it</li> <li>Bullying – direct threats of physical harm (verbally or social media)</li> </ul>	<ul style="list-style-type: none"> <li>Meeting with HT and relevant SLT link parents must attend.</li> <li>Internal exclusion. HT to decide number of days</li> </ul>	4	
<ul style="list-style-type: none"> <li>Sexual activity on site or school trip</li> <li>An act which brings the school into disrepute</li> <li>Defiance - persistent instances with multiple staff members</li> <li>Consumption of cigarettes, electronic cigarettes (vaping) or alcohol on school premises or school trip</li> <li>Highly offensive or inappropriate language and/or lesson disruption</li> <li>Acting in such a way as to prejudice the safety and education of another student/member of staff e.g. racist, homophobic, transphobic, disability, bullying, sexist or abuse</li> <li>Bringing a knife or offensive weapon to school</li> <li>Extortion</li> <li>Sexting</li> <li>Physical aggression towards another student, member of staff or member of the public (pre-meditated)</li> <li>Theft</li> <li>Possession of, consumption of or intent to supply drugs on school premises or school trip</li> <li>Sexual violence or harassment</li> </ul>	<ul style="list-style-type: none"> <li>Meeting with HT and relevant SLT link parents must attend</li> <li>External exclusion. HT to decide number of days</li> <li>Some offences at level 5 could lead to permanent exclusion</li> </ul>	5	GROSS MISCONDUCT ILLEGAL ACTIVITY

The above is a guide and the Headteacher reserves the right to match the consequence they feel is best suited on a case by case basis

**REWARDS LADDER**

REWARD	POSITIVE BEHAVIOUR	REWARD CODE	POINTS VALUE
<b>ACHIEVEMENT POINT (ACADEMIC)</b> Awarded by teaching staff in lessons <b>BLAZER BADGES:</b> <ul style="list-style-type: none"> <li>BRONZE</li> <li>SILVER</li> <li>GOLD</li> <li>DIAMOND</li> </ul>	Excellent work	<ul style="list-style-type: none"> <li>Excellent test result</li> <li>Excellent homework</li> <li>Contribution in class</li> <li>Excellent class work</li> </ul>	1
<b>ACHIEVEMENT POINT (COMMUNITY)</b> Awarded by teaching or support staff <b>BLAZER BADGES:</b> <ul style="list-style-type: none"> <li>BRONZE</li> <li>SILVER</li> <li>GOLD</li> <li>DIAMOND</li> </ul>	<b>Positive contribution outside the classroom:</b> <ul style="list-style-type: none"> <li>School events</li> <li>Contribution to club or society</li> <li>Representing school in competitions</li> <li>Supporting others</li> <li>97%+ Attendance per half term</li> </ul>	Contribution to School Community	1
<b>ACADEMIC ACHIEVEMENT AWARD</b> <ul style="list-style-type: none"> <li>ANNUAL AWARD</li> <li>BLAZER BADGE</li> <li>CERTIFICATE</li> </ul>	Awarded to Students with the highest point score from their most recent school report	Academic Achievement Award	3
<b>SUBJECT AWARD</b> <ul style="list-style-type: none"> <li>ANNUAL AWARD</li> <li>BLAZER BADGE</li> <li>CERTIFICATE</li> </ul>	Outstanding commitment to and performance in the subject	Subject Award	3
<b>HEAD OF YEAR AWARD</b> <ul style="list-style-type: none"> <li>ANNUAL AWARD</li> <li>BLAZER BADGE</li> <li>CERTIFICATE</li> </ul>	Awarded to students who have received the most academic and community achievement points.	Head of Year Award	3
<b>100% ATTENDANCE AWARD</b> <ul style="list-style-type: none"> <li>ANNUAL AWARD</li> <li>BLAZER BADGE</li> <li>CERTIFICATE</li> </ul>	Awarded to students with 100% attendance at the end of the academic year.	100% Attendance Award	3
<b>HEAD TEACHER AWARD</b> The Heads of Year for Years 7-13 nominate one student from their Year Group. The Headteacher who chooses one student to receive the award. <ul style="list-style-type: none"> <li>ANNUAL AWARD</li> <li>1 STUDENT</li> <li>BLAZER BADGE</li> <li>CERTIFICATE</li> </ul>	The award recognises a student who represents and embodies the core values of SHSG	Headteacher Award	5

**Individual student Reward Points contribute to the overall House Points at the end of the academic year.**

**LEADERSHIP AWARDS**  
These are awarded at the end of the academic year to those individuals who have served in these positions:  

- HOUSE CAPTAIN AWARD
- MIDDLE SCHOOL HEAD PREFECT AWARD
- HEAD STUDENT AWARD

**ACHIEVEMENT POINTS**

LOWER SCHOOL (7-9)	MIDDLE SCHOOL (10-11)	SIXTH FORM (12-13)
BRONZE.....100 points	BRONZE.....75 points	BRONZE.....50 points
SILVER.....200 points	SILVER.....150 points	SILVER.....125 points
GOLD.....300 points	GOLD.....225 points	GOLD.....200 points
DIAMOND.....400 points	DIAMOND.....300 points	DIAMOND.....275 points

**WHO LOGS ACHIEVEMENT AND REWARDS POINTS AND WHERE?**

REWARD	WHERE IS IT RECORDED?	WHO SHOULD RECORD IT?
Achievement Point	Show My Homework	Member of staff giving the reward
Subject Colour	Show My Homework	Head of Department
Head of Year Award	Show My Homework	Head of Year
Headteacher Award	Show My Homework	Headteacher's PA

Staff may also log Community Achievement Points on a student's Conduct Card outside lessons. Individual student Reward Points contribute to the overall House Points totals at the end of the academic year.