# Provider Access Policy Statement

Southend High School for Girls Academy Trust



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Governor Policy 39S	Author:	Authorised by:
		Board of Governors
Provider Access Policy Statement Policy	Date first issued	Page 2 of 11
	March 2022	

# Reviewing authority: Student & Curriculum Committee

Date for review	Reviewed Annually by	Reviewed by Board	A	В	С	Date of new edition
March 2022	Student & Curriculum	29/03/2022			*	29/03/2022
January 2023	Board of Governors	31/01/2023		*		

- A = accepted with no amendments
- **B** = accepted with amendments
- C = new edition created

# Southend High School for Girls: Provider Access Policy Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### Pupil entitlement

All pupils in years 8 to 13 are entitled to:

• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

• to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

• to understand how to make applications for the full range of academic and technical courses;

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

#### Meaningful provide encounters

One encounter is defined as one meeting/session between pupils and one provider. Students will have the opportunity to ask questions as part of the encounter. Meaningful online engagement is also an option.

# Management of provider access requests

#### Procedure

A provider wishing to request access should contact Vicky Casson, Careers Coordinator, <u>vcasson@shsg.org</u> for Key Stage Three and Key Stage Four, and Helen Riebold, Direct of Sixth Form, <u>hriebold@shsg.org</u>, for Key Stage Five.

#### **Opportunities for access**

A number of events, integrated into the careers programme, offer providers an opportunity to visit school and speak with students and/or their parents / carers. Please contact our Careers Coordinator to identify the most suitable opportunity. See Appendix 1 for a summary of our careers curriculum.

# **Premises and facilities**

The school will make the main hall or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Coordinator or a member of their team.

# Management

The Careers Coordinator coordinates all provider requests and is responsible to her senior management line manager.

# **Complaints Procedure**

Any complaints about this policy should be raised to Isobel Boyson, email: iboyson@shsg.org, who will raise will raise the complaint to Jason Carey, Headteacher.

# Approval and review

Approved by Governors at Student & Curriculum

Chair of Governors Alan Bacon Headteacher Jason Carey Next review: January 2024

# Appendix 1: SHSG Careers Curriculum Overview

Year 7			
Activity	Outcome	Delivery Date	
UNIFROG &	Unifrog is a platform that all our students use to log all their	All year	
Careers Registration programme	career activities. In Year 7 we introduce students to Unifrog, explore the key functionality which helps students to support, develop and secure their future subject decisions and career aspirations.		
National Careers Week Activities	Students to take part in a week's celebration of linking education with the world of employment. This includes in- lesson activities and events across the school	Term 2	
Careers Talks	Each half term, students will have an online talk in registration with a representative from a range of industries. These are often led by our Old Girls network, and showcase women in leadership roles in a range of industries.	All year	
Subject-Led Careers Talks	Each half term, a different subject organises a lunch-time careers talk to explore careers related to their subject. This is open to all students.	Half- termly	
Personal Development Tracker	All students complete an online form to track their involvement in Personal Development opportunities, and then update their Unifrog profiles which are monitored by their form tutor, Head of Year and the careers team.	Termly	

Please note, legislation requires encounters to be completed by 28<sup>th</sup> February for Year 9, Year 11 and Year 13 students.

Year 8		
Activity	Outcome	Delivery
		Date
UNIFROG &	In Year 8 we introduce students to the concept of a career and	All year
Careers	illustrate how different careers demand different skills, hours	
Registration	of work, rewards and demands.	
programme		
National Careers	Students to take part in a week's celebration of linking	Term 2
Week Activities	education with the world of employment. This includes in-	
	lesson activities and events across the school	
Careers Talks	Each half term, students will have an online talk in registration	Half-
	with a representative from a range of industries. These are	termly
	often led by our Old Girls network, and showcase women in	
	leadership roles in a range of industries.	
Subject-Led	Each half term, a different subject organises a lunch-time	Half-
Careers Talks	careers talk to explore careers related to their subject.	termly

Personal	All students complete an online form to track their involvement	Termly
Development	in Personal Development opportunities, and then update their	
Tracker	Unifrog profiles which are monitored by their form tutor, Head	
	of Year and the careers team.	

Year 9		
Activity	Outcome	Delivery
		Date
UNIFROG &	In Year 9 students identify their interests and look at GCSE	All year
Careers	options.	
Registration		
programme		
BBC Share your	Selected local industry professionals are guided by a BBC host	Term 1
Career Story	through a discussion focussed whole range of different careers,	
	such as Marketing, News/Sport reporting, Law,	
	Entrepreneurship, Design.	
Careers Insight	Starting in 2023, Students will attend a carousel of six different	Term 1
Morning	encounters with employers (including apprenticeship	
	providers) to learn about different sectors	
Choosing Options	Options Evening and Subjects Fair help students to make	Term 2
	informed choices about their GCSE options	
National Careers	Students to take part in a week's celebration of linking	Term 2
Week Activities	education with the world of employment. This includes in-	
	lesson activities and events across the school.	
Careers Talks	Each half term, students will have an online talk in registration	Half-
	with a representative from a range of industries. These are	termly
	often led by our Old Girls network, and showcase women in	
	leadership roles in a range of industries.	
Subject-Led	Each half term, a different subject organises a lunch-time	Half-
Careers Talks	careers talk to explore careers related to their subject. This is	termly
	open to all students.	
Personal	All students complete an online form to track their involvement	Termly
Development	in Personal Development opportunities, and then update their	
Tracker	Unifrog profiles which are monitored by their form tutor, Head	
	of Year and the careers team.	

Year 10		
Activity	Outcome	Delivery
		Date
UNIFROG &	In Year 10 students learn how to write a CV and develop strong	All year
Careers	interview skills.	
Registration		
programme		

National Careers	Students to take part in a week's celebration of linking	Term 2
Week Activities	education with the world of employment. This includes in-	
	lesson activities and events across the school.	
Life Skills Lessons	Students learn about the world of work, CV writing and	Term 2
	employment law in their Life Skills lessons. They all write a CV	
	and application letter for a hypothetical role	
Careers Interview	Students meet and are interviewed by an external employer to	Term 3
Experience Day	gain interview experience.	
University Visit	Starting in 2022, all Year 10 students will have day to visit a	Term 3
	University, learn more about post-18 pathways and experience	
	a mini-seminar	
Careers Talks	Each half term, students will have an online talk in registration	Half-
	with a representative from a range of industries. These are	termly
	often led by our Old Girls network, and showcase women in	
	leadership roles in a range of industries.	
Subject-Led	Each half term, a different subject organises a lunch-time	Half-
Careers Talks	careers talk to explore careers related to their subject.	termly
	Additionally, there is a programme of Careers in Law	
	workshops, open to all students Years 10 – 13.	
Personal	All students complete an online form to track their involvement	Termly
Development	in Personal Development opportunities, and then update their	
Tracker	Unifrog profiles which are monitored by their form tutor, Head	
	of Year and the careers team.	

Year 11		
Activity	Outcome	Delivery
		Date
UNIFROG &	In Year 11 students continue to explore and are provided with	All year
Careers	information and guidance that will allow them to make	
Registration	informed choices about their post 16 options. They will have an	
programme	understanding of how these may affect their post-18 options.	
	This includes information and guidance on a variety of post 18	
	pathways, including University (including early entry) and	
	degree level apprenticeships	
Connexions	All students receive a 1-2-1 a tailored Careers Consultation with	Term 1
interviews	a careers guidance expert	
Post 16 Options	We host our sixth form open evening, and A-level taster	Term 1
	sessions to support students to make informed choices.	and 2
	Students also have an Oxbridge assembly to introduce them to	
	the application process.	
National Careers	Students to take part in a week's celebration of linking	Term 2
Week Activities	education with the world of employment. This includes in-	
	lesson activities and events across the school.	

Life Skills Lessons	Students learn about the world of work, CV writing and	Term 2
	employment law in their Life Skills lessons. They all write a CV	
	and application letter for a hypothetical role	
Careers Talks	Each half term, students will have an online talk in registration	Half-
	with a representative from a range of industries. These are	termly
	often led by our Old Girls network, and showcase women in	
	leadership roles in a range of industries.	
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Careers Talks	careers talk to explore careers related to their subject.	termly
	Additionally, there is a programme of Careers in Law	
	workshops, open to all students Years 10 – 13.	
Personal	All students complete an online form to track their involvement	Termly
Development	in Personal Development opportunities, and then update their	
Tracker	Unifrog profiles which are monitored by their form tutor, Head	
	of Year and the careers team.	

Year 12		
Activity	Outcome	Delivery Date
Post-18 Options Programme	Through assemblies and registration time activities, students are provided with information and guidance that will allow them to make informed choices about their post 18 options, including University, apprenticeships, employment and gap years.	All year
Individual Careers Consultation	Students have access to tailored Careers Consultations either by self-referral or by referral from their teachers or tutor	All year
Early Entry Support	Students are supported to consider medicine, dentistry and Oxbridge applications through a fortnightly lunch club, a 'link teacher' and subject-based lunch clubs.	Term 2 onwards
National Careers Week Activities	Students to take part in a week's celebration of linking education with the world of employment. This includes in- lesson activities and events across the school.	Term 2
Work Experience	Students experience the work-place in a week-long work experience placement	Term 3
UCAS Launch Trip	Students attend the UCAS Launch Fair at Essex University	Term 3
Careers Talks	Each half term, students will have an online talk in registration with a representative from a range of industries. These are often led by our Old Girls network, and showcase women in leadership roles in a range of industries.	Half- termly
Subject-Led Careers Talks	Each half term, a different subject organises a lunch-time careers talk to explore careers related to their subject. Additionally, there is a programme of Careers in Law workshops, open to all students Years 10 – 13.	Half- termly
Personal Development Tracker	All students complete an online form to track their involvement in Personal Development opportunities, and then update their	Termly

Unifrog profiles which are monitored by their form tutor, Head	
of Year and the careers team.	

Year 13		
Activity	Outcome	Delivery Date
Post-18 Options	Students are fully supported through the UCAS application	All year
Programme	process, including early entry. Students pursuing the	
	apprenticeship route are fully supported by experts in this field.	
Individual Careers	Students have access to tailored Careers Consultations either	All year
Consultation	by self-referral or by referral from their teachers or tutor	
Early Entry	An Oxbridge Admissions Event, ongoing work with link tutors,	Term 1
Support	and mock interview practice continue to prepare Early Entry	
	students.	
National Careers	Students to take part in a week's celebration of linking	Term 2
Week Activities	education with the world of employment. This includes in-	
	lesson activities and events across the school.	
Careers Talks	Each half term, students will have an online talk in registration	Half-
	with a representative from a range of industries. These are	termly
	often led by our Old Girls network, and showcase women in	
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	workshops, open to all students Years 10 – 13.	
Personal	All students complete an online form to track their involvement	Termly
Development	in Personal Development opportunities, and then update their	
Tracker	Unifrog profiles which are monitored by their form tutor, Head	
	of Year and the careers team.	

# Appendix 2

# Providers who have been invited into SHSG to date include:

BBC

- **Exeter University**
- Jaguar Land Rover
- Janeus Henderson
- Norton Rose Fullbright
- South Essex College

### Destinations of previous pupils from SHSG include:



