

Head of Subject: Mr J Sherman

Aims

- · To gain a broad knowledge and understanding of the classical world
- To develop the ability to make clear, insightful arguments based on evidence
- To develop awareness of how classical sources reflect issues relevant to both the classical world and today, such as questions of gender, belief, sexuality and citizenship
- To improve debating skills.

Requirements

Students need to have an interest in the ancient Greeks and Romans and a good work ethic. They must be prepared to write at length.

Exam Board: OCR

What will I study?

Myth and Religion: We will study Greek and Roman myths regarding the role of the gods, heroes and the underworld. Students will also look at the role of religion in the everyday lives of ancient Greeks and Romans, including temples, sacrifice, festivals, death and beliefs in the afterlife. This will involve the study of Greek and Roman art works as well as Greek and Roman texts. The aim will be to make informed comparisons between Greek and Roman ideas.

War and Warfare: This part of the course highlights different aspects of warfare in the ancient world, including the purposes, conduct and effects of war, as well as how the military interacted with, and impacted upon, wider society. It covers both Greek and Roman civilisation, focusing on Athens and Sparta in the 5th century BC, and on Rome in the Imperial period. Students will learn about key battles, not only what happened but why and how this impacted on the societies involved. The way in which warfare is viewed and the cultural impact of conflicts, including the human cost of war, make this a moving area of study which has clear relevance to the modern world.

How will I be assessed?

Paper 1: Myth and Religion – written exam with a mixture of short answer questions, source evaluation questions and essays, 1hr 30mins, weighting 50%

Paper 2: War and Warfare – written exam with a mixture of short answer questions, source evaluation questions and essays, 1hr 30mins, weighting 50%