



Southend High School for Girls

Welcome to Grammar School

19th September 2024

ATHENE



AURORA



APHRODITE



HERA



HERMES



ARTEMIS





Mr Carey
Headteacher

'Pupils flourish and excel at Southend
High School for Girls'

OFSTED, July 2024



SHSG Family

'Pupils see the school as a family. They look out for and support each other'

OFSTED, July 2024

SHSG Family



Our
partnership

Our journey



Your school

'Pupils eagerly take part in stimulating and engaging lessons that light a fire for learning.' OFSTED, July 2024

School report



Inspection of Southend High School for Girls

Southchurch Boulevard, Southend-on-Sea, Essex SS2 4UZ

Inspection dates:

2 and 3 July 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Sixth-form provision

Outstanding

Previous inspection grade

Outstanding



Questionnaire

Questionnaire for new Year 7
parents



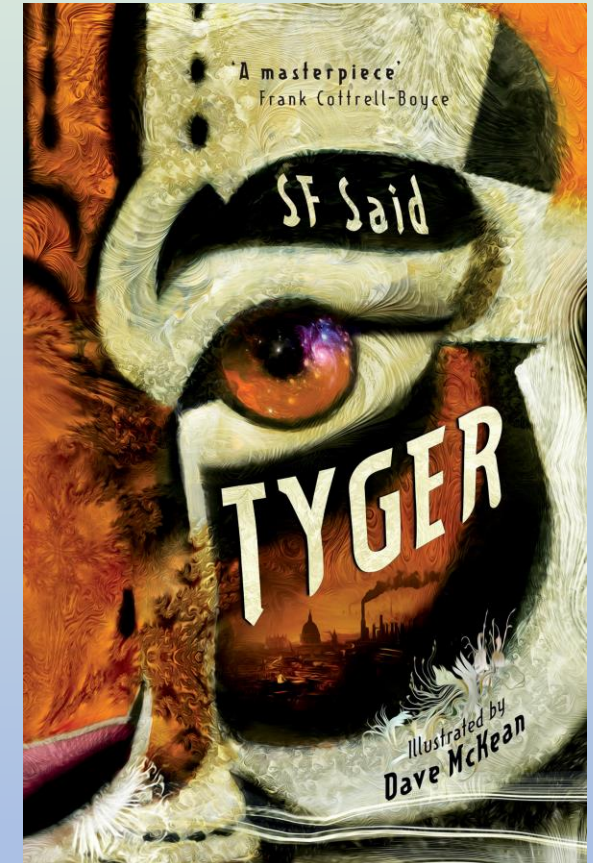
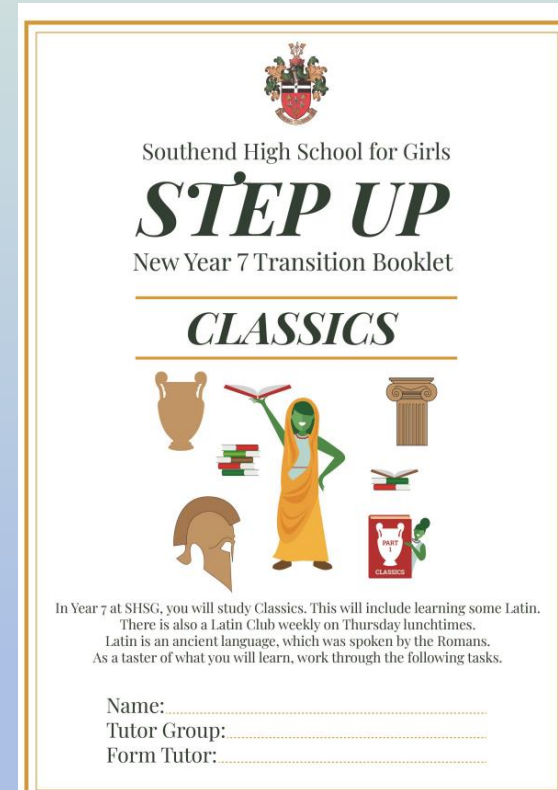
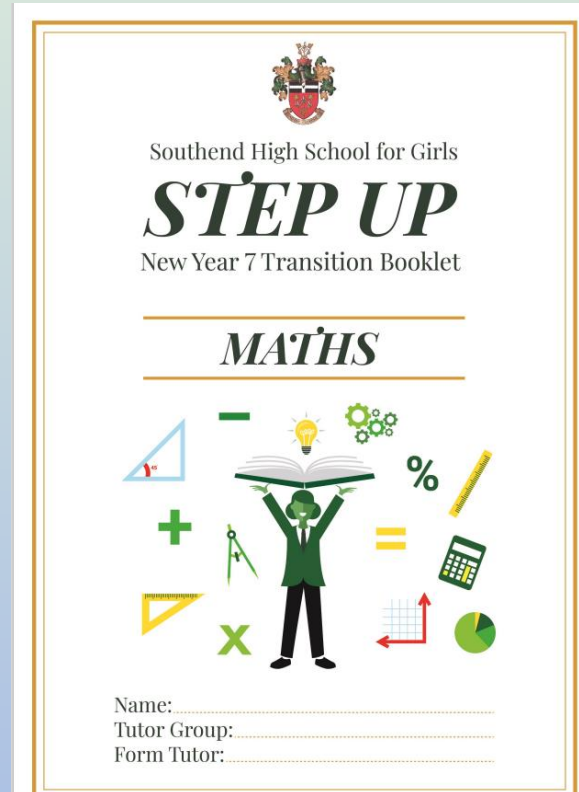
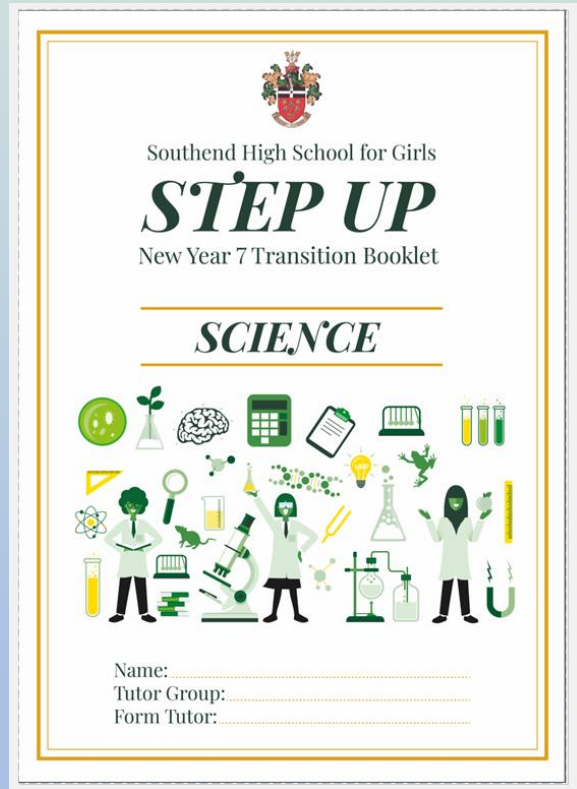
Parents' Association

- Please contact office@shsg.org if you are interested in joining the PA. Thank you!



Mrs Leman Assistant Headteacher

'Reading is very important here. Pupils in key stage 3 routinely start almost every lesson by reading. There are many rewards and competitions' OFSTED, July 2024





SHSG LEARNER PROFILE



COLLABORATION

- Make a positive contribution when working in groups.
- Actively support others.



INTELLECTUAL CURIOSITY

- Have a desire to ask questions and learn more about the world.
- Thrive on challenge and value scholarship.
- Ask insightful questions and make links across the curriculum.



RESILIENCE

- Remain resourceful when faced with adversity.
- Come up with solutions and inspire others around them.
- See failure as part of learning and approach new situations with a positive attitude.



INTEGRITY

- Be reliable, trustworthy and honest.
- Treat others with respect and kindness.
- Demonstrate a strong work ethic.



SELF-CONFIDENCE

- Embrace challenge and demonstrate a positive mindset.
- Understand that setbacks are part of the journey and learn from mistakes.
- Help others.



GLOBAL AWARENESS

- Understand the contribution learning makes to the world around them.
- Be open-minded and embrace and learn from different perspectives.



EFFECTIVE COMMUNICATION

- Speak fluently, with clarity and purpose.
- Listen actively and express thoughts and viewpoints with confidence.
- Be responsible and considerate when communicating online.



AMBITION

- Aim high, think strategically and push themselves to be the best they can be.
- Actively seek new opportunities.



The Importance of Reading at Southend High School for Girls

Research shows that young people who read for pleasure and read widely:

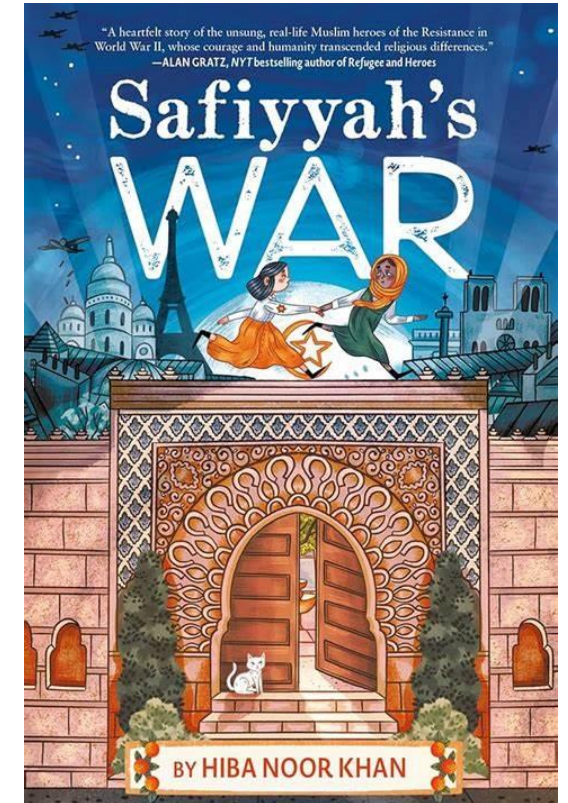
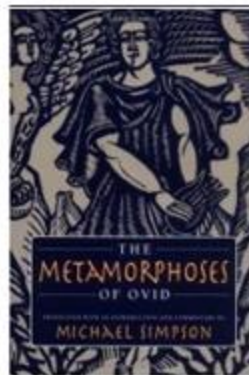
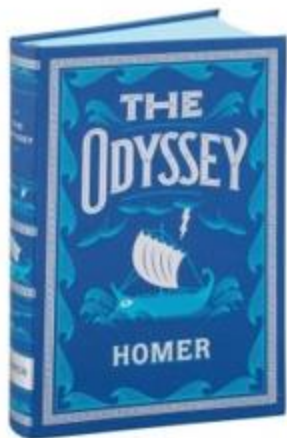
- Are more likely to achieve academic success at school and in examinations
- develop a broader vocabulary and increased general knowledge
- Have improved critical thinking, writing and comprehension skills
- Are more imaginative
- Have improved confidence and self-esteem
- Develop a better understanding of the world around them



Reading at Southend High School for Girls

- Every lesson begins with a period of personal reading
- Dedicated reading lesson once per fortnight
- Reading is celebrated - displays in classrooms and special events
- Summer Novel programme
- Star Reader assessments and accelerated reader programme
- House Points and Millionaires Club
- Waterstones trip for World Book Day
- A well-stocked library and Carnegie Club





• Safe

• Happy

• Successful





How can Parents Help?

- Encourage the use of the school and public library
- Talk to your child about their reading
- Use the reading lists on the SHSG website for ideas
- 30 mins per day reading time (with no distractions!)
- Source books that have AR quizzes and which are within the difficulty designated range
- Model great reading habits at home yourself



Change your story



Recommended modern novels

Below are some suggested modern titles from a variety of genres. These are all books which have been recommended by our students and which are age-appropriate for students in Year 7, 8 and 9.

- *Harry Potter And The Philosophers Stone* by JK Rowling
- *Wonder* by R J Palacio
- *Hacker* by Malorie Blackman
- *Goodnight Mr Tom* by Michelle Magorian
- *A Murder Most Unladylike* by Robin Stevens
- *Field Notes on Love* by Jennifer E. Smith
- *The Recruit* by Robert Muchamore
- *The Sun Is Also A Star* by Nicola Yoon
- *Tinder* by Sally Gardner
- *The Boy In The Striped Pyjamas* by John Boyne
- *To All the Boys I've Loved Before* by Jenny Han
- *Simon vs. the Homo Sapiens Agenda* by Becky Albertalli
- *Paper Towns* by John Green
- *Everless* by Sara Holland
- *A Greyhound of a Girl* by Roddy Doyle
- *Framed* by Frank Cottrell Boyce
- *Five Feet Apart* by Rachael Lippincott
- *The School for Good and Evil* by Soman Chainani
- *Ruby Red* by Kerstin Gier
- *Five Children on the Western Front* by Kate Saunders
- *Journey to the River Sea* by Eva Ibbotson
- *One* by Sarah Crossan
- *The Hunger Games* by Suzanne Collins
- *The Maze Runner* by James Dashner
- *The Selection* by Kiera Cass
- *Gone* by Michael Grant

More challenging books for keen readers

These are all slightly more challenging books, either because of their length, their more complex prose-style or their more mature themes. They are good books to help keen readers develop their reading and progress into more mature and challenging fiction.

- *Northern Lights* by Philip Pullman
- *The Lie Tree* by Francis Hardinge



Personal Development
Mrs Leman
Assistant Headteacher

'Pupils in all key stages make great use of the myriad opportunities to develop their interests and to make a positive contribution to the school.' OFSTED, July 2024



Personal Development





Year 7 Colour Run Friday 25th October 2024



Pastoral Systems
Mr Boney
Deputy Headteacher

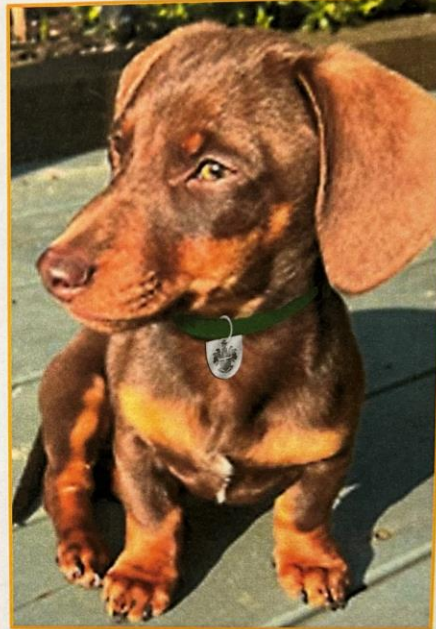
'The school is tenacious and highly effective in its work to ensure all of its pupils are happy, safe, and successful. The pastoral team provide exceptional support for pupils' well-being.' OFSTED, July 2024



Meet the Tutor Team



Florence
Pastoral Support Pup



Reginald
Pastoral Support Pup

Form Tutors

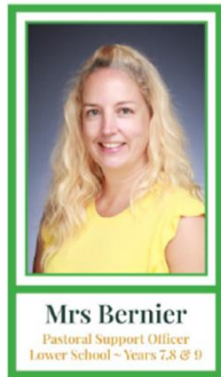
Head of Year

Pastoral Support Officer

SLT Link for Year 7



Meet the Safeguarding team



Pastoral Team

All Teachers and non-Teachers

School Counsellor

MHST Team

Sixth Form Mental Health

Champions

Neveracceptable@SHSG.org and

Whisper anonymous reporting tool

Life Skills teachers and Life Skills

Lessons



Working to make
lives better
www.southend.gov.uk

**Southend-on-Sea
School Nursing Service**

01702 534843 **@SouthendSN** **sccg.southendpublichealthnurses@nhs.net**

ABC FAMILIES
& YOUNG PEOPLE
EMOTIONAL | PSYCHOLOGICAL | BEHAVIOURAL

Li♥ewell
Southend

Evolve
INTERVENTION

MENTAL HEALTH SUPPORT TEAM

Mid and South Essex
Health and Care
Partnership

NELFT **NHS**
NHS Foundation Trust



Rewards – Achievement Points



SHSG CONDUCT CARD

ACHIEVEMENT POINTS			
DATE	CODE	STAFF SIGNATURE	FORM TUTOR LOGGED ON SMHW

CODES

AAP Academic Achievement Point - Awarded for excellent work

CAP Community Achievement Point - Awarded for positive contribution outside the classroom

LOWER SCHOOL	MIDDLE SCHOOL	SIXTH FORM
BRONZE100 points	BRONZE 75 points	BRONZE 50 points
SILVER200 points	SILVER 150 points	SILVER 125 points
GOLD 300 points	GOLD 225 points	GOLD 200 points
DIAMOND 400 points	DIAMOND 300 points	DIAMOND 275 points

ACHIEVEMENT POINT BADGES ARE AWARDED AT THE END OF EVERY HALF TERM

- Academic Achievement Points
- Community Achievement Points
- House Cup Competition
- Annual Prize Giving event at The Palace Theatre (Yr8 and above)



- High expectations of behaviour inside and outside school
- Shared consequences ladder in classrooms and on the website
- Support from parents

Safe



Pastoral Systems – SMHW

Behaviour

For full breakdown [click here](#)

6 pts

- All
- This week
- This month

+ 6



- 0



Reasons

Most recent behaviour. For full breakdown [click here](#)

Sep 29th	1pts	Achievement Point (Academic)	
Sep 29th	1pts	Achievement Point (Academic)	
Sep 23rd	1pts	Achievement Point (Community)	
Sep 13th	1pts	Achievement Point (Academic)	
Sep 13th	1pts	Achievement Point (Academic)	





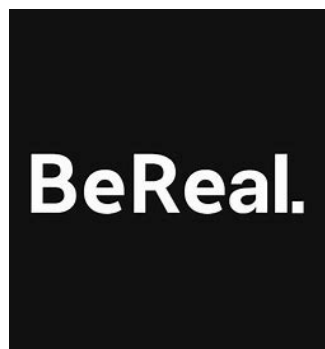
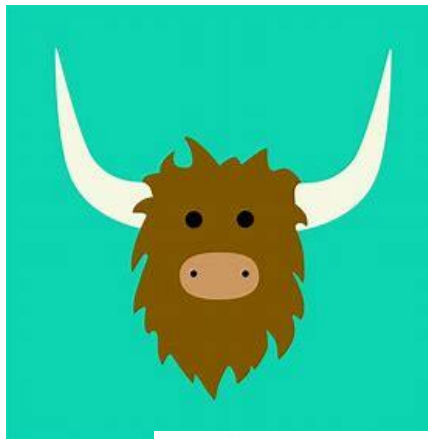
The First Mobile Phone!



- Off at school gate
- Use reception for emergencies
- No Smart Watches
- Content is filtered on school devices, set safe search etc on personal devices
- Keep phones out of bedrooms
- Talk about their phone usage openly



Pastoral Systems – Online Safety



• Safe

• Happy

• Successful



Tips for Parents

- Talk to your child about the apps they are using and why they like them.
- Set limits on how much time your child can spend on their devices, apps, games or specific websites
- Monitor your child's activity on their devices, including their app usage and web browsing history.
- Be aware of the safety concerns for certain apps. Block specific apps or limit time on them using Enhanced Parental control.
- Remind your child that they can talk to the safeguarding team
- Attend future SHSG Online Safety Parent Information Evenings, use school online safety resources



Gifting on TikTok

Users can purchase, receive and send **coins** and **gifts** with monetary value, earn **diamonds** and withdraw **diamonds** if they are aged 18+.

Coins and **gifts** are a virtual currency which cannot be refunded, reimbursed or exchanged for currency. **Coins** can buy **gifts** and **gifts** are given to show appreciation for content. When a user contributes a **gift** this will be removed from their account and converted into **diamonds** in the content provider's account.

Diamonds give users the opportunity to earn real money for their creations and can be withdrawn in exchange for currency via a verified PayPal account once an account balance contains more than \$50.

Users having problems with any virtual currency should contact TikTok at transaction@tiktok.com



Limit the content you see

If you don't like a video, you can simply long-press on that video and tap **Not Interested** to see less of that sort of video in the future.

Decide who can follow you

Even if you have a private account, you can manage who follows your account by removing followers or blocking users at any time, for any reason.

Set your messaging preferences

Messaging can be a great way to trade creative ideas with other users, but on TikTok only your followers can send you a private message.



You can unfollow or block a user to stop them from sending a direct message or disable messaging entirely from your privacy settings.

Set your video to private

If you've already uploaded the video:
Tap the **share** icon and tap **Who can view this video > Private**

If you're about to post a video:
Tap **Who can view this video > Private**



What else can I do on TikTok?

- Add an effect
- Create a duet
- Choose who can send you DMs
- Turn comments on your videos on or off



TikTok

Privacy & Safety Checklist



How do I block & delete?

Blocking & deleting Friends

Blocking someone means they will be prevented from sending you Snaps and Chats and viewing your Stories. Deleting someone means they will no longer be on your Friends list, but they may still see your Snaps and Stories. This depends on your privacy settings. To block or delete a contact:

- In the **Friends** screen, tap and hold on the username you want to block or delete
- Tap the **Gear icon** next to their name, and tap **Manage Friendship**
- Select **Block** to prevent them sending Snaps and Chats or viewing your Stories
- Select **Remove Friend** to remove them from your Friends list
- To block someone who isn't in your Friends list, open a chat with them by swiping on their name on the Chat screen. Tap the button in the top left corner to view their profile and select **Block**



To unblock a user:

- Tap your **Profile** at the top of the Camera screen. Then, tap the **Gear icon** and scroll down to **Account Actions** and tap **Blocked**. You will see a list of Snapchatters you have blocked. Tap the **X** next to their name to unblock them
- Depending on your privacy settings, you may need to re-add each other as Friends to send each other Snaps and Chats

How can I stay in control?

Changing your privacy settings

By default, only Snapchatters you add to your Friends list can send you Snaps.

If someone who isn't your Friend tries to send you a Snap, you'll receive a notification that they added you. You will only receive the Snap if you add them to your Friends list.

To change who can send you Snaps and see your Stories:

- Tap your **Profile** in the top left of the camera screen to access your profile. Then tap the **Gear icon** in the top right corner of the screen and scroll down to the **Who Can** section

For Snaps, tap **Contact Me** and choose either:

- **Everyone** - This allows anyone to send you Snaps (even strangers)
- **My Friends** - Only your Friends are able to send you Snaps

For Stories, tap **View My Story** and choose either:

- **Everyone** - This allows anyone to view your Story (even strangers)
- **My Friends** - Only your Friends are able to view your Story
- **Custom** - Choose which Friends can see your Stories

Note: To clear a conversation, tap your **Profile**. Then tap the **Gear icon** and scroll down to find **Clear Conversations**. Tap the **X** next to a name to clear the conversation.

My Eyes Only

You can move pictures to this folder within your Memories. It is PIN-protected so that, even if your phone is stolen or your account hacked, no one can access those Snaps without your PIN.



If you've never used My Eyes Only before, you will need to do a quick setup to choose your passcode.

Snapchat


Privacy & Safety Checklist





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Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.



childline Call 0800 1111


ONLINE, ON THE PHONE, ANYTIME

[Info and advice](#) [Get support](#) [Toolbox](#) [Get involved](#)

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ONLINE AND MOBILE SAFETY

Having a mobile phone and going online is great for lots of reasons. But it's important to be aware of the dangers too. Learn how to stay safe online.





Curriculum
Miss Riebold
Assistant Headteacher

'The curriculum is highly ambitious. The subject content goes far beyond the National Curriculum'

OFSTED, July 2024

Timetable example

BREAK 20minutes

LUNCH 60 minutes

	MonA	TueA	WedA	ThuA	FriA
AM	7ATH/Tp MHC MU1	7ATH/Tp MHC MU1	7ATH/Tp MHC MU1	7ATH/Tp MKN MU1	7ATH/Tp MKN MU1
1	7c/Rs2 CSP B3	7c/Fr2 HMA 3	7c/Ma2 SLA M1	7c/En2 NKI B7	7c/En2 NKI B5
2	7c/Cc2 JDU 15	7c/Hi2 MJO 16	7c/Pe2 ECH SpHall	7c/Gg2 HRO B2	7c/Hi2 MJO 16
3	7c/En2 NKI B3	7c/Ma2 SLA M1	7c/Bi2 PSL BIO2	7c/Ch2 JAM BIO1	7c/Rs2 CSP B3
4	7c/Ph2 NID PH2	7c/Ls2 RST 17	7c/Sp2 AZA 1	7c/Sp2 AZA 1	7c/Dr2 GTB DR2
5	7c/Ch2 JAM BIO1	7c/Bi2 PSL BIO2	7c/Ph2 NID PH2	7c/Pe2 ECH SpHall	7c/Ar2 AJL ST2

	MonB	TueB	WedB	ThuB	FriB
AM	7ATH/Tp MHC MU1	7ATH/Tp MHC MU1	7ATH/Tp MHC MU1	7ATH/Tp MKN MU1	7ATH/Tp MKN MU1
1	7c/Rd2 JSH LIBR	7c/Ma2 SLA M1	7c/Hi2 MJO 16	7c/Gg2 HRO B2	7c/Fr2 HMA 3
2	7c/Sp2 AZA 1	7c/Fr2 HMA 7	7c/En2 NKI B7	7c/Pe2 ECH SpHall	7c/Ma2 SLA M1
3	7c/Ma2 SLA M1	7c/Gg2 HRO B2	7c/Ar2 AJL ST1	7c/En2 NKI B7	7c/En2 NKI B7
4	7c/Mu2 MHC MU1	7c/Pe2 ECH SpHall	7c/Sp2 AZA 1	7c/Hi2 MJO 16	7c/Te3 RST XT1
5	7c/Fr2 HMA 3	7c/Te3 RST XT1	7c/Gg2 HRO B2	7c/Ma2 MAT M1	7c/Cc2 JDU 15



Southend High School for Girls

1	2	3	4	5	6	7	8	9	10	11	12
En	En	En	En	En	En	Ma	Ma	Ma	Ma	Ma	Ma
6 English Lessons						6 Maths Lessons					

13	14	15	16	17	18
Bio	Bio	Ph	Ph	Ch	Ch
6 Science Lessons					

19	20	21	22	23	24	25	26	27	28	29	30	31
Gg	Gg	Gg	Gg	Hi	Hi	Hi	Hi	Rs	Rs	Cc	Cc	Rd
12 Humanities lessons incl. 2 Classical Studies and Reading												

32	33	34	35	36	37	38	39	40	41	42	43	44	45
Ar	Ar	Dr	Te	Te	Mu	Fr	Fr	Fr	Fr	D/S	D/S	D/S	D/S
6 Creative Lessons						8 Language Lessons							

46	47	48	49	50
Ls	Pe	Pe	Pe	Pe
5 Wellbeing lessons				

Timetable example

BREAK 20minutes

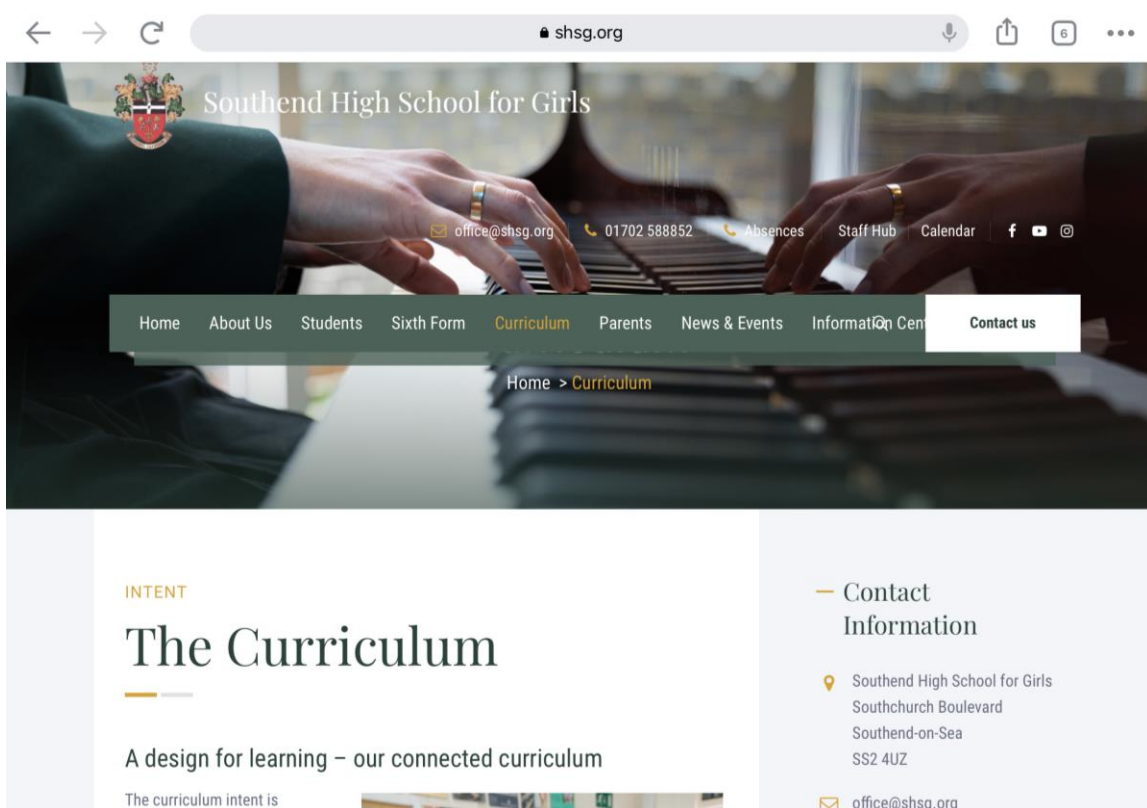
LUNCH 60 minutes

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3	7c/En2 NKI B3	7c/Ma2 SLA M1	7c/Bi2 PSL BIO2	7c/Ch2 JAM BIO1	7c/Rs2 CSP B3
4	7c/Ph2 NID PH2	7c/Ls2 RST 17	7c/Sp2 AZA 1	7c/Sp2 AZA 1	7c/Dr2 GTB DR2
5	7c/Ch2 JAM BIO1	7c/Bi2 PSL BIO2	7c/Ph2 NID PH2	7c/Pe2 ECH SpHall	7c/Ar2 AJL ST2

	MonB	TueB	WedB	ThuB	FriB
AM	7ATH/Tp MHC MU1	7ATH/Tp MHC MU1	7ATH/Tp MHC MU1	7ATH/Tp MKN MU1	7ATH/Tp MKN MU1
1	7c/Rd2 JSH LIBR	7c/Ma2 SLA M1	7c/Hi2 MJO 16	7c/Gg2 HRO B2	7c/Fr2 HMA 3
2	7c/Sp2 AZA 1	7c/Fr2 HMA 7	7c/En2 NKI B7	7c/Pe2 ECH SpHall	7c/Ma2 SLA M1
3	7c/Ma2 SLA M1	7c/Gg2 HRO B2	7c/Ar2 AJL ST1	7c/En2 NKI B7	7c/En2 NKI B7
4	7c/Mu2 MHC MU1	7c/Pe2 ECH SpHall	7c/Sp2 AZA 1	7c/Hi2 MJO 16	7c/Te3 RST XT1
5	7c/Fr2 HMA 3	7c/Te3 RST XT1	7c/Gg2 HRO B2	7c/Ma2 MAT M1	7c/Cc2 JDU 15

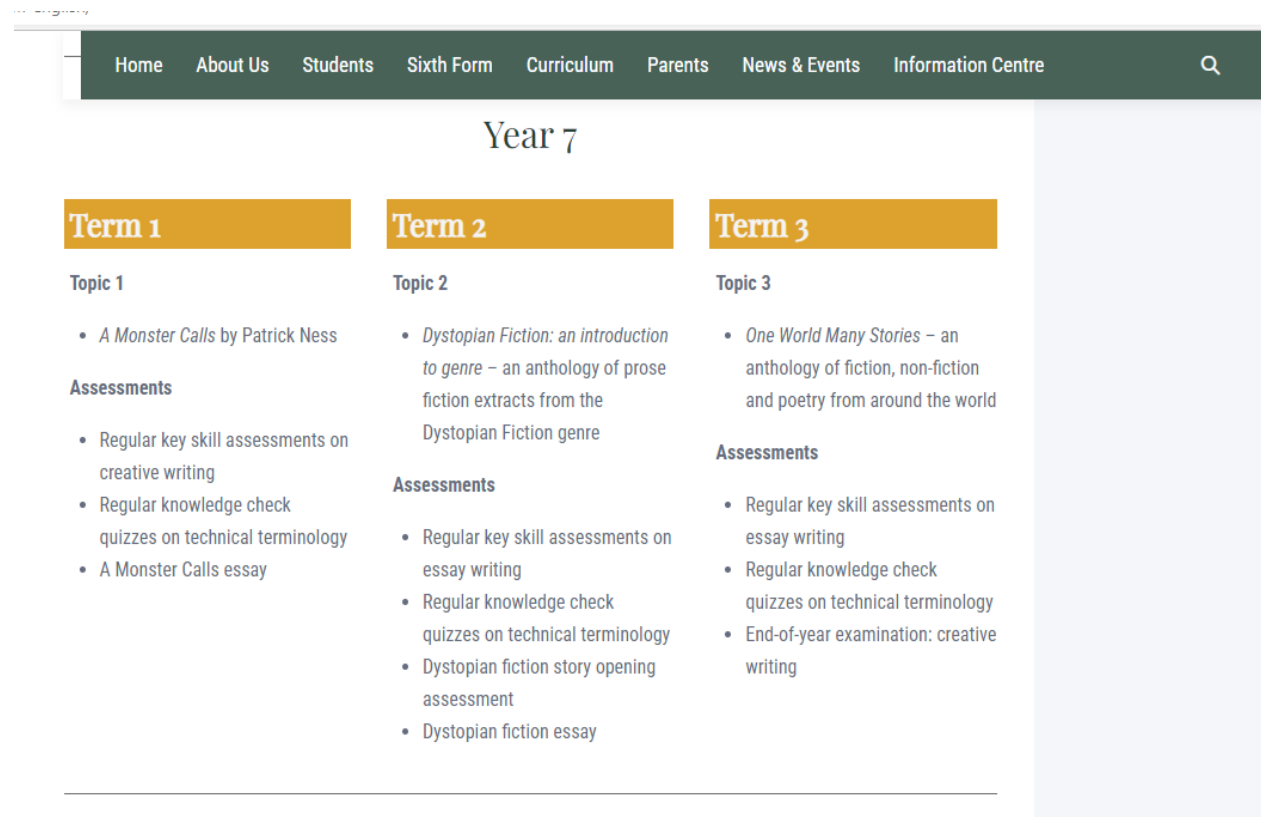


Curriculum tab of SHSG website



The screenshot shows the SHSG website with the 'Curriculum' tab selected. The header includes the school name, crest, and contact information. The main navigation bar has links for Home, About Us, Students, Sixth Form, Curriculum, Parents, News & Events, Information Centre, and Contact us. The 'Curriculum' link is highlighted. Below the navigation bar, the breadcrumb 'Home > Curriculum' is visible. The main content area features the heading 'The Curriculum' with the subheading 'A design for learning – our connected curriculum'. The footer includes contact information and social media links.

Each subject has a curriculum overview



The screenshot shows the SHSG website with the 'Curriculum' tab selected. The header includes the school name, crest, and contact information. The main navigation bar has links for Home, About Us, Students, Sixth Form, Curriculum, Parents, News & Events, Information Centre, and Contact us. The 'Curriculum' link is highlighted. Below the navigation bar, the breadcrumb 'Home > Curriculum' is visible. The main content area features the heading 'Year 7' and three columns for Term 1, Term 2, and Term 3. Each column lists topics and assessments.

Term 1	Term 2	Term 3
Topic 1 <ul style="list-style-type: none">A Monster Calls by Patrick Ness Assessments <ul style="list-style-type: none">Regular key skill assessments on creative writingRegular knowledge check quizzes on technical terminologyA Monster Calls essay	Topic 2 <ul style="list-style-type: none">Dystopian Fiction: an introduction to genre – an anthology of prose fiction extracts from the Dystopian Fiction genre Assessments <ul style="list-style-type: none">Regular key skill assessments on essay writingRegular knowledge check quizzes on technical terminologyDystopian fiction story opening assessmentDystopian fiction essay	Topic 3 <ul style="list-style-type: none">One World Many Stories – an anthology of fiction, non-fiction and poetry from around the world Assessments <ul style="list-style-type: none">Regular key skill assessments on essay writingRegular knowledge check quizzes on technical terminologyEnd-of-year examination: creative writing



Assessment at KS3

We use three broad overarching forms of assessment at Southend High School for Girls:

1. **A test at the start of a topic**: usually before the start of a lesson / unit
2. **Day to day marking and feedback**: to provide feedback and encourage students to act upon it to make improvements.
3. **Exams**: used at the end of the learning process as a measure of where students are in their learning.

We do not set artificially created targets. The expectation is that all students will aim for the highest outcomes as their target.



Assessment at KS3

When reporting to parents: Attainment will be reported according to the following standards:

- **Working beyond** expected year standard for a high-performing grammar school
- **Working at** expected year standard for a high-performing grammar school
- **Working towards** expected year standard for a high-performing grammar school

There are 3 points throughout the academic year when parents will receive information about their child's progress.

- **a short progress report** at the end of the autumn term
- **a parents' consultation evening** in the spring term
- **a full report** at the end of the academic year detailing the results of the **end-of-year examinations as a %**, accompanied by a **quartile ranking**, **an attitude to learning grade**, a **written target if necessary** and an **extra narrative provided by form tutors**.

More information about our assessment procedures can be found on our website:

<https://www.shsg.org/assessment-and-reporting/>



SHSG Visits Programme 2024/25

This year your child will have the opportunity to visit:

- **Waterstones** as part of book week
- **Mountfitchet Castle** with the History department
- **St Omer, France** with the French department
- **Southchurch Park** to look at biodiversity with the Geography department
- **House Winners Trip** – destination to be confirmed!





Next Steps and Key Dates

Miss Seco

Head of Year 7

'As one pupil said, 'The school will literally help you do anything you want to do.' OFSTED, July 2024



Year 7 Key Dates

Date	Event
Thursday 26 th September	Year 7 Tutor Parent Consultation Evening
Friday 4 th October 2024	Year 7 Disco (with SHSB)
Friday 25 th October 2024	School Birthday and Year 7 Colour Run
Thursday 23 rd January 2025	Year 7 Parents' Evening
Monday 2 nd - Friday 6 th June 2025	Year7 Examinations
Friday 11 th July 2025	Year 7 reports published to parents

