



Southend High School for Girls

Revision lists
for End of Year Examinations
Year 8

Art

For your Year 8 examination you will be drawing a teddy bear from observation. This will take place in your art lesson following exam week. You will have 50 minutes to do this

On the day of the test please bring in a teddy bear and a **drawing** pencil 2B or 4B – a rubber and a sharpener. Paper will be provided.

You might like to have a try at drawing the teddy bear before the test. It is best to select one that has texture – fur, for example – as you can show off your ‘mark-making’ skills. It does need to be an actual bear – not a Jellycat or similar – please borrow a teddy bear from a baby cousin, neighbour or friend, if you do not own one

Biology

Topics to revise:

Organisms 1

- Life processes (MRS GREN)
- organ systems and drugs
- Cells (plant and animals)
- Microscopes
- Bacteria (Unicellular) organisms
- Specialised cells

Genes 1

- Variation
- Female and male reproductive systems
- Menstrual cycle
- Development of baby
- Factors affecting foetal development

Ecosystems 1

- Flowering plants
- Fertilisation in plants
- How seeds are dispersed
- Understanding food webs
- Understanding the effect of toxins on the environment
- What is the importance of insects
- Pyramid of numbers and biomass

Organisms 2

- Balanced diet
- Food tests
- Digestive system
- Enzymes and Villi
- Respiratory system and ventilation
- Smoking and illness impact on gas exchange

Ecosystems 2

- Structure of leaves
- Photosynthesis
- Movement of water and minerals
- Importance of minerals
- Understanding aerobic respiration
- Anaerobic respiration
- Exercise and respiration
- Fermentation

Equipment needed:

- Pen black
- Pencil
- Rubber
- Ruler
- Scientific calculator

Revision resources:

- [Biology KS3 Padlet](#)
- [BBC Bitesize Biology](#)
- [Grade Gorilla](#) -source of examination style questions

Revision methods:

- Mind-maps/Seneca tutorial/Bitesize – to assess what content you know
- Working through assessment-style questions
- Making and using flashcards
- Brain dump/ retrieval map

Chemistry

Topics to revise :

Year 7 topics that you studied last year and need to check over:

- States of matter
- Changes of state
- Separation techniques
- Chemical reactions / physical changes
- Word equations
- Oxidation
- Metals
- Metals and their reactions
- Reactivity series
- Displacement reactions
- Structure of the earth
- Rock cycle
- Uses of rock
- Ceramics

Year 8 topics you have studied this year:

1. Periodic table
2. Transition metals
3. Group 1
4. Group 7
5. Noble gases
6. Making compounds
7. Chemical formulae
8. Exothermic and endothermic reactions
9. Catalysts
10. Combustions
11. Atmosphere and its evolution
12. Carbon cycle

13. Pollution

14. Global warming

Equipment needed:

- Pen black X2
- Pencil X2
- Rubber
- Ruler
- Scientific calculator

Sources of help:

- BBC bitesize: [KS3 Chemistry - BBC Bitesize](#)
- Padlet: https://padlet.com/nerys_rolfs/year-7-and-8-chemistry-pxjhipf9dufgwm8
- Doc Brown: [KS3 CHEMISTRY Quizzes KS3 Science Quizzes Practice Revision test Questions Y7 Y8 Y9 multiple choice KS3 chemistry exam practice exercises AQA OCR Edexcel worksheets crossword puzzles exercises KS3 chemistry science](#)
- Science Doctor: [Chemistry KS3 – Science Doctor](#)
- Year 8 MS teams page

Computer Science

Topics to revise

1. Hardware:
 - a. CPU
 - b. Hard drive (HDD)
 - c. Solid state drive (SSD)
 - d. RAM / ROM
 - e. Motherboard
 - f. Peripherals
 - g. Input and output
 - h. Cloud storage
2. CPU:
 - a. Fetch decode execute cycle
 - b. Clock speed
3. Storage units:
 - a. Bit, nibble, byte, KB, MB, GB, TB
4. Binary:
 - a. Binary numbers
 - b. Binary to denary conversion
 - c. Denary to Binary conversion
5. Python programming:
 - a. Sequencing instructions to create an output
 - b. Choosing the correct output for a program
 - c. For Loops
6. Computational thinking:

- a. Abstraction
- b. Decomposition
- c. Algorithmic thinking
- d. Flowchart symbols: Start, End, Decision, Process

Design Technology

Topics that you need to revise:

- 4Ps
- Logo design
- Market research
- Advertising
- Sustainability
- Food allergy and intolerance

Sources of help:

Year 8 DT Teams page

Year 8 Marketing handbook

Equipment needed:

- Pen black X2
- Pencil X2
- Rubber
- Mathematical drawing set
- Scientific calculator
- Coloured pencils

English

The examination : Your examination will be 50 minutes long. In it you will need to write one comparative mini-essay on two of the six poems you have studied this year. The poems you may be asked to compare are:

1. 'The Lesson' by Edward Lucie-Smith and 'Before' by Ada Limón
2. 'Still I Rise' by Maya Angelou and 'Hope is a thing with feathers' by Emily Dickinson
3. 'Dark House' by Alfred, Lord Tennyson and 'For Jane' by Charles Bukowski

The question will be of the following form: *Compare how the poets present ideas about _____*, where the blank represents one of the key themes in the poems.

You *will* be given a copy of the two poems you need to compare in the examination. You do *not* need to memorise any quotations.

How you will be assessed

You will be assessed based on the **quality of your essay** and on the extent to which you are able to show the **essay writing skills** that are listed in your Progress Book.

Areas of quality:

1. Understanding of the poems
2. Overall argument in response to the question
3. Structure of the essay, including use of PEA
4. Style of the essay, including writing about the writer

Essay writing skills:

1. Selecting evidence for relevance and meaningfulness
2. Embedding and contextualising evidence
3. Making an argument in the analysis
4. Analysing language, form and structure
5. Linking analysis to big ideas

Your final mark will be determined by how successfully you are able to do each of these 9 things.

How to revise

- Revise the 6 poems using the notes you made in lessons this year

- Revise the key essay writing skills using your notes from class and the guides on the SHSG English website: <https://www.shsgenglish.org/essayguides>

French

There will be a listening test, a reading and writing test, and a translation both ways.

Topics you need to revise from Year 7 topics : me, my family and my friends, school life and free time and hobbies. From Year 8 : my local area & home, festivals & celebrations & holidays.

Year 7 Content	Grammar	RAG	Actions	RAG
Me, my family and my friends <ul style="list-style-type: none"> • Introductions: Names, ages, how are you, where live, birthday, nationality. • Alphabet • Family members • Pets • Descriptions of pets • Description of family members/ famous people 	<ul style="list-style-type: none"> • Verb formation – avoir, être and regular er verbs • Nouns (M.F.PL) • Articles (definite and indefinite) • Adjectival agreements • Prepositions. • High frequency vocabulary including intensifiers, qualifiers, and connectives. • Possessive adjectives 			
School life <ul style="list-style-type: none"> • School subjects • Opinions about school subjects • School equipment and rules • The school day • Times • Meals • The school building 	<ul style="list-style-type: none"> • More reflexive verbs introduced • The form “On” • Partitive article for food and drink • Il faut + infinitive • Il ne faut pas + infinitive • Adverbs (vraiment, vachement, franchement) 			

Free time and hobbies <ul style="list-style-type: none"> • Sports • Activities • Weather • Opinions • What other people do • Mobile and computer technology • Television 	<ul style="list-style-type: none"> • Present tense of aller and faire • Present tense of ir and re verbs lire • Jouer à • Faire de • Aimer + infinitive • Quand + weather • Relative pronouns (qui est/ que je trouve) • Adverbs bien/mal • Frequency including adverbs (souvent) 			
Year 8 content	Grammar	RAG	Actions	RAG
My local area and my house <ul style="list-style-type: none"> • Places in town • Opinions • Simple comparisons of towns/villages • Directions • What can be done in a town • Places to go to • What people want to do in town • Narration of a past visit to a town 	<ul style="list-style-type: none"> • Negatives with de • Questions using est-ce que • Imperative voice • Modal verbs followed by the infinitive • The verb aller • Futur proche • Passé composé of regular and irregular verbs with avoir • Passé composé of selected être verbs • Revision of adjectival agreement • Comparative adjectives • Prepositions 			

Festivals and celebrations <ul style="list-style-type: none"> Numbers and dates Common festivals in France Francophone world festivals Food and drink Opinions and justifications Daily routine on festivals A recent festival 	<ul style="list-style-type: none"> Si structures using present and near future Reflexives Revision of Passé composé Further irregular present tense Avoir idioms (avoir de la chance, besoin, envie, hâte) Opinions and justifications Revisit comparative (meilleur and mieux) 			
Holidays <ul style="list-style-type: none"> Holiday locations Holiday places to stay Transport 	<ul style="list-style-type: none"> Prepositions revisited en/à Revisiting à + definite article Future tense 			

RAG rate (highlight in red, amber, green) the topics and skills according to which ones need prioritising in your revision and which ones you are secure on. (green = secure, amber = ok, red = not secure).

Resources to support revision

1. [Pearson Activelearn](#) redo / revisit comprehension activities ; revisit vocabulary using the vocab lists at the end of each unit / practise grammar using the grammar practice pages at the end of each unit as well as the test and revise pages after every 2 units. There is also a useful grammar section at the back of the book.
2. [Quizlet](#) - this is the link for your KS3 revision page. It contains vocab lists for the whole KS 3 specification as well as quizzes on aspects of grammar. You are free, however, to search for activities beyond your class page to help you learn vocab and grammar points. It's good practice to use quizlet little and often e.g. 3 x 10 mins a week

3. [Languages Online](#) - various interactive activities to practise grammar and vocabulary – it is free
4. [Conjuguemos](#) - free website which allows you to practise verb conjugations in a range of languages – just choose your language.
5. [Memrise](#) – like quizlet – a lot of flashcard activities to help you learn languages. . It is free.
6. [Seneca Learning](#) - you can use this resource for free for a range of school subjects and different levels.

Use the QR code to join a dedicated revision class with assignments to help you prepare for the examination



7. Your exercise books – provided they are well organised, clearly laid out and referenced and up to date.
8. You may want to devise a revision schedule / study plan using this app : [adapt](#)

Geography

Topics you need to revise :

Mountains

- Key terms and their definitions
- Locations of mountains and ranges worldwide
- Plate boundaries
- Types of volcanoes and their characteristics
- The rock cycle

Water

- Key terms and their definitions
- Types of rainfall and how they form
- River drainage basin
- Why do rivers flood?
- Processes which take place in rivers, coasts and glaciers (erosion, weathering and types of transport including diagrams)
- Natural causes of climate change and their impacts on climate
- Graph skills

Globalisation

- Key terms and their definitions
- Factors contributing to globalisation
- Impacts of globalisation, think of chains of reasoning using “this means that...”

Retrieval: Map skills

- 4- and 6-figure grid references
- Distance using scale
- Longitude and latitude

Fieldwork

- Methods of fieldwork to show globalisation
- Data collected from Southend High Street

Equipment list

- Pens (blue or black) inc a spare
- Pencil
- Ruler
- Rubber
- Sharpener
- Colouring pencils
- Calculator

German

There will be a listening test, a reading and writing test, and a translation both ways.

Topics, grammar and vocabulary to revise from YEAR 7.

- Family and home
- Hobbies and Freetime
- School

<u>Theme 1 Family</u> <u>Content</u> <ul style="list-style-type: none"> • Greetings • Name and age • Birthday • alphabet • numbers • days of week and months countries • character and physical descriptions, • family members, • pets, • colours, • favourite things. 	<u>Theme 1 Family</u> <u>Grammar and vocab pages 22-25</u> <ul style="list-style-type: none"> • Gender of nouns • Definite and indefinite articles • Accusative case • Present tense of regular verbs • Giving opinions • Connectives • Irregular verbs haben and sein • Qualifiers and intensifiers 	<u>RAG</u>	<u>Actions</u>	<u>RAG</u>
<u>Theme 2 Hobbies and Free Time</u> <u>Content</u> <ul style="list-style-type: none"> • Sports • hobbies and pastimes • expressions of time • collecting things • use of technology • online activities. 	<u>Theme 2 Hobbies and Free Time</u> <u>Grammar and vocab pages 44 - 47</u> <ul style="list-style-type: none"> • Regular verbs • Irregular verbs • Adverbs gern/nicht gern • Separable verbs • Word order • Modal verb können • Future expressions of time 			
<u>Theme 3 School</u> <u>Content</u> <ul style="list-style-type: none"> • School subjects, 	<u>Theme 3 School</u> <u>Grammar and vocab pages 90 - 93</u>			

<ul style="list-style-type: none"> telling the time (analogue, digital and 24hr clock), school day and timings, classroom furniture. 	<ul style="list-style-type: none"> Justifying opinions using weil Dative case 			
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Resources

Stimmt 1 Active Learn Chapters 1-4

www.languagesonline.org

bbcbitesize KS3

Refer to your textbook, exercise book, grammar, vocabulary and “I can” sections of Stimmt 1 chapters 1-4.

Topics, grammar and vocabulary to revise from YEAR 8

- Home, Town and local area
- Holidays
- Food and Drink

<u>Theme 1 Home, Town and Local Area</u>	<u>Theme 1 Town and Local Area</u>	<u>RAG</u>	<u>Action</u>	<u>RAG</u>
<u>Content</u> <ul style="list-style-type: none"> House, rooms, furniture. Places in town Shops regions and sightseeing, directions, means of transport last weekend in town 	<u>Grammar and vocabulary pages 112-115 Stimmt1</u> <ul style="list-style-type: none"> Accusative case Dative case with prepositions es gibt man (you,one,people) mit +dative case möchten 			
<u>Theme 2 Holidays</u>	<u>Theme 2 Holidays</u>			
<u>Content</u> <ul style="list-style-type: none"> Past holidays Accommodation weather holiday activities good and bad holiday experiences, 	<u>Grammar and vocabulary pages 20-23 Stimmt 2</u> <ul style="list-style-type: none"> Prepositions mit, bei, auf, in Perfect tense with sein and haben 			

<ul style="list-style-type: none"> • future holiday plans. 	<ul style="list-style-type: none"> • Translating present progressive and present simple into German • Comparatives and superlatives • Past, present and future tenses • Adjective agreement 			
<u>Theme 3 Food and Drink/Health</u> <u>Content</u> <ul style="list-style-type: none"> • Items of food and drink, • meals and mealtimes • different courses • food preferences and opinions • eating at home and eating out, • reviewing a meal out. • Cultural differences in eating habits and diets. • Healthy routine and diet. 	<u>Theme 3 Food and Drink/Health</u> <u>Grammar and vocabulary pages 68-71</u> <ul style="list-style-type: none"> • Separable verbs • Modal verb revision • Tense practice • Forming questions 			

Resources

Stimmt 1 Active Learn Chapter 5

Stimmt 2 Active Learn Chapters 1 and 3

www.languagesonline.org

bbcbitesize KS3

Refer to your textbook, exercise book, the grammar, vocabulary and “I can” sections of Stimmt 1 and 2

RAG rate (highlight in red, amber, green) the topics and skills according to which ones need prioritising in your revision and which ones you are secure on. (green = secure, amber = ok, red = not secure).

History

Topics to revise :	Revised once	Revised twice	Mastered
The Tudors			
Henry VIII and the causes of the Break from Rome			
Changes to the English Church under Henry VIII			
The dissolution of the monasteries			
Changes to the English Church under Edward VI			
Changes to the English Church under Mary, including the burnings			
Challenges facing Elizabeth, including marriage and Mary Queen of Scots			
Changes to the English Church under Elizabeth			
The Spanish Armada			
17th century England			
Why James became King			
Witches			
The Gunpowder Plot			
Charles I and the English Civil War			
Oliver Cromwell and the Protectorate			
Britain in the 18th and 19th centuries			
Changes in Britain from 1750-1900			
The industrial revolution			
West Africa and slavery			

Maths

Topics to revise :

- Ratio and proportion

Useful mathswatch numbers : R5a, R5b, N22a, R6, R8, R13

- Compound Measure

Useful mathswatch numbers : 165a, N7a, R11a, 142a, 142b

- Solving Simultaneous Equations

Useful mathswatch numbers : 162, A24a, A14c, A266c

- More complex Algebra

Useful mathswatch numbers: A18, 157, 178

- Volume and Surface Area

Useful mathswatch numbers: G21a, G21b, G12a, G25b, 119

- Pythagoras and Trigonometry

Useful mathswatch numbers: 150b, 150c, 168, 173

- Percentages

Useful mathswatch numbers: 87, 108, 109, 111, 164, 87, 40, 110

- Transformations

Useful mathswatch numbers : G5, G6, G7, G28, G4a, G4b

- Drawing more complex graphs

Useful mathswatch numbers: A14c, 98, 161, 194, A21b

- Inequalities

Useful mathswatch numbers : 128, 139

Music

The end of year exam for Music will last for 50 minutes and consist of two parts:

- Listening to four extracts of music and answering questions on musical features, styles – including Jazz and Blues – using appropriate musical terminology.
- Music theory: Identifying basic features of notation.

You will need to bring a pen, a pencil (for drawing notation) and a rubber.

P.L.C.

Below, is a summary of the topics that you should revise. These are arranged in the order in which they were covered this year and also include some core theory which was introduced last year, in Year 7:

Blues

- Origins of the Blues: Where? When? Who? Why?
- Development of Blues: The great migration: Delta blues à Chicago blues
- Blues lyrics and song structure (AAB)
- Key Musical features:
 - 12-bar blues chord sequence
 - Blues Scale, 'blue' note
 - Instruments: (slide) guitar, harmonica, piano, vocals
 - Walking bass line

Jazz

- Jazz styles : Ragtime, Dixieland / Trad. Jazz, Swing, Bebop, Cool, Latin Jazz
- Jazz instruments and ensembles:
 - Trumpet, Trombone, Saxophone, Double bass, Drum kit, Piano
 - Jazz Trio, Big band, New Orleans jazz ensemble (inc. Banjo & Clarinet)
- Rhythmic features: swing, syncopation etc
- Other jazz features: Improvisation, call and response, scat

Reggae

- Musical origins: Where? When? Who? Why?
- Musical influences: Mento, Rhythm and Blues, Rocksteady, Ska
- Features: rhythmic style, tempo, bass line, instruments, lyrics
- Pioneers: Reggae artists

Music Journalism

- Music review: reading and comprehension task

- Understand descriptive and persuasive writing

Core knowledge from Year 7:

Elements of Music

- Rhythm notation: names and duration of main notes. E.g. crotchet / 1 beat
- Metre: time signatures
 - Simple time 2/4, 3/4, 4/4 and Compound time 6/8
- Pitch notation: notes in treble clef
 - use of the stave
 - ledger lines
 - sharps & flats
- Terminology
 - Dynamics - *forte*, *piano*, *crescendo* etc.
 - Tempo - *allegro*, *adagio*, *accelerando* etc.
 - Articulation - *staccato*, *legato* etc.

Instruments of the Orchestra

- Families: strings, woodwind, brass, percussion
 - List instruments in each family from high to low pitch
- Identify special instrumental techniques: E.g. *pizzicato*

Resources to support your revision:

- Your exercise book
- PowerPoints shared on your class Teams channel
- Quizlet: features of blues / jazz
- [Orchestra Map](#) - resource
- [musictheory.net](https://www.musictheory.net)
- [teoria : Music Theory Web](https://teoria.github.io)

Physics

Four learn equations to memorise:

- Speed = distance/time
- Acceleration = change in speed/time taken
- Weight = mass x gravitational field strength
- Pressure = Force / Surface Area

Three equations will be provided in the assessment if you need them:

- Force = spring constant x extension
- Moment = Force x distance from pivot
- Work Done = Force x distance
- Percentage Efficiency = useful output energy/total input energy x 100

Topics to revise:

Year 7 Topics

- **Forces** (Speed; Distance-time graphs; Acceleration; Relative Motion; Types of forces; Gravity, mass and weight)
- **Energy** (Energy stores & transfer pathways; Energy conservation; Efficiency & Sankey diagrams; Power and Energy Costs)
- **Waves** (Properties and behaviours of waves; Sound waves and hearing; Light waves and sight)
- **Electricity** (Electric Fields and Static Electricity; Building and Drawing Electric Circuits; Current, Voltage and Resistance; Series and Parallel Circuits)

Year 8 Topics

- **Forces** (Resistive Forces; Equilibrium; Resultant Force; Hooke's Law; Pressure; Sinking and Floating; Turning Forces and Moments)
- **Electromagnets** (Magnetism; Electromagnetism; Uses of Magnetism and Electromagnetism)
- **Energy** (Work Done; Thermal Energy, Heat and Temperature; Conduction, Convection and Radiation; Cooling and Insulation)

Equipment to bring for your physics assessment:

- Pen, pencil, ruler, calculator, protractor

Revision resources:

- Key stage 3 physics padlet: [SHSG Key Stage 3 Physics Padlet](#)
- Key stage 3 physics bitesize: [KS3 Physics - BBC Bitesize](#)
- Key Stage 3 cyberphysics: [A Cyberphysics Page](#)

Revision methods: One hour of revision on a physics topic could include:

- 10 minutes of preparation (e.g. Using mind-maps/Seneca tutorial/Bitesize)

- 20 minutes of working through assessment-style questions
- 5-minute break
- 15 minutes marking questions and identifying areas for further revision
- 10 minutes on follow-up tasks (e.g. making and using flashcards or similar recall activities)

RS

Topics to revise:

Year 7 Work

- The Existence of God
- Fact, Belief, and Opinion
- Christianity
- Incarnation
- Resurrection
- Salvation and Atonement
- Islam
- Allah
- Muhammad
- The five pillars influence on values in daily life

Year 8 Work

- Sikhism
- Taking Amrit
- The nature of the Guru
- Sikh Values
- Prejudice and Discrimination
- Meaning
- Teaching of the Bible and the Qur'an
- Rites of Passage
- Are the similarities or the differences more important

Think About: Does believing in God and religious practice help to make people more tolerant of one another ?

Spanish

There will be a listening test, a reading and writing test, and a translation both ways.

Topics you need to revise Year 7 and 8 topics as follows :

VIVA 1 Module 5 Mi ciudad				
Unit	Title	Content	RAG	ACTIONS
1	¿Qué hay en tu ciudad?	Describing your town or village		
		Using 'a', 'some' and 'many' in Spanish		
2	¿Qué haces en tu ciudad?	Telling the time		
		Using the verb <i>ir</i> (to go)		
3	En la cafetería	Ordering in a café		
		Using the verb <i>querer</i> (to want)		
4	¿Qué vas a hacer?	Saying what you are going to do at the weekend		
		Using the near future tense		
5	¿Te gusta tu ciudad?	Understanding people describing their town		
		Listening practice for detail		
	GRAMMAR			
		a / some / many		
		the verb "ir" (to go)		
		The near future tense		
		Using two tenses together		

Module 1 Mis Vacaciones

Unit	Title	Content	RAG	ACTIONS
1	De vacaciones	Talking about a past holiday		
		Using the preterite of "ir"		
2	¿Qué hiciste?	Saying what you did on holiday		
		Using the preterite of regular -ar verbs		
3	El último día	Describing the last day on holiday		
		Using the preterite of -er and -ir verbs		
4	¿Cómo te fue?	Saying what your holiday was like		
		Using the preterite of "ser"		
5	El verano pasado	Giving a presentation about your holiday		
		Making your sentences interesting		
	GRAMMAR			
		Using the preterite of "ir"		
		Using the preterite of regular -ar verbs		
		Using the preterite of -er and -ir verbs		
		Using the preterite of "ser"		

Module 2 Todo sobre mi vida

Unit	Title	Content	RAG	ACTIONS
1	Mi vida, mi móvil	Saying what you use your phone for		
		Revising the present tense		
2	¿Qué tipo de música te gusta?	Saying what type of music you like		
		Giving a range of opinions		
3	Prefiero las comedias	Talking about TV		
		Using the comparative		
4	¿Qué hiciste ayer?	Saying what you did yesterday		
		Using the present and the preterite		
	GRAMMAR			
		Revising the present tense		
		Using the comparative		
		Using the present and the preterite		

Module 3 A comer

Unit	Title	Content	RAG	ACTIONS
1	¿Qué te gusta comer?	Saying what food you like		
		Using a wider range of options		
2	¿Qué desayunas?	Describing mealtimes		
		Using negatives		
3	En el restaurante	Ordering a meal		
		Using usted / ustedes		
4	¿Qué vamos a comprar?	Discussing what to buy for a party		
		Using the near future		
5	Fiesta!	Giving an account for a party		
		Using the three tenses together		
	GRAMMAR			
		Using negatives		
		Using usted / ustedes		
		Using the near future		
		Using the three tenses together		

Module 4 ¿Qué hacemos?

Unit	Title	Content	RAG	ACTIONS
1	¿Te gustaría ir al cine?	Arranging to go out		
		Using "me gustaría + infinitive"		
2	Lo siento, no puedo	Making excuses		
		Using "querer" and "poder"		
3	¿Cómo te preparas?	Discussing getting ready to go out		
		Using reflexive verbs		
4	¿Qué vas a llevar?	Talking about clothes		
		Saying "this / these"		

5	Hoy partido!	Talking about sporting events		
		Using three tenses		
	GRAMMAR			
		Using “me gustaría + infinitive”		
		Using “querer” and “poder”		
		Using reflexive verbs		
		Future tense		

RAG rate (highlight in red, amber, green) the topics and skills according to which ones need prioritising in your revision and which ones you are secure on. (green = secure, amber = ok, red = not secure).